# Tampines North Primary School PE Department Primary 6 Scheme Of Work (Outline)

# Term 1 SOW

(T1W4) CNY PH: 29 & 30 Jan				
Week	Topic			
T1W1	Physical Health Fitness  General safety Road safety  Establishment of routines during PE Safety during PE and play@recess			
T1W2-3	Gymnastics Balance in a small group of 3 to 6, demonstrating momentary stillness using counterbalances and countertension to form a variety of symmetrical and asymmetrical shapes.			
T1W4-5	<ul> <li>Athletics</li> <li>■ Sprint from a crouch start over a sustained distance with acceleration and finishing technique.</li> <li>■ Standard relay to pass a baton using a non-visual pass</li> <li>■ Hurdling (40cm – 50cm) over 60m – 80m</li> </ul>			
T1W6-10	<ul> <li>Games &amp; Sports</li> <li>■ Territorial-invasion (football)         <ul> <li>Keeping possession of the ball / Regaining possession of the ball</li> <li>Using space to invade / Delay the invasion</li> <li>Creating space to invade / Denying space to invade</li> <li>Attacking the goal / Denying scoring opportunity</li> </ul> </li> </ul>			

## Term 2 SOW

(T2W2) Hari Raya Puasa PH: 31 Mar (T2W4) Good Friday PH: 18 Apr (T2W6) Labour Day PH: 1 May (T2W8) Vesak Day PH: 12 May

(T2W8) Vesak Day PH: 12 May				
Week	Topic			
T2W1-2	Gymnastics Balance in a small group of 3 to 6, demonstrating momentary stillness using a variety of connected base and top positions.			
T2W3-6	Games & Sports  ■ Territorial-invasion (basketball)  - Keeping possession of the ball / Regaining possession of the ball  - Using space to invade / Delay the invasion  - Creating space to invade / Denying space to invade  - Attacking the goal / Denying scoring opportunity			
T2W7-8	<ul> <li>Athletics</li> <li>Jump for distance and for height with single-foot take off using a short approach run</li> <li>Throw using a short, fast approach run aiming for both height and distance</li> <li>Push a weight-appropriate shot-like implement from a standing position</li> <li>Throw using the sidearm pattern</li> </ul>			
T2W9	<ul> <li>Outdoor Education</li> <li>Enhancing physical health and well-being:</li> <li>Create a pictorial chart of an area in school indicating relative sizes and positions of key landmarks. Plan and undertake a route with checkpoints using pictorial charts.</li> <li>Apply key principles and considerations of planning meals appropriate to different types of outdoor activities.</li> </ul>			
T2W10	Dance Perform the following structured dances and repeat with modifications to the movement phrases.  "Sicilian Tarantella" (line-facing folk dance)			

### Term 3 SOW

(T3W2)	Youth	Day	Scheduled	Sch Hol:	7 Jul
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(T3W6) National Day PH: 9 Aug (T3W7) National Day Scheduled Sch Hol: 11 Aug

(T3W7) National Day Scheduled Sch Hol: 11 Aug				
Week	Topic			
T3W1	<ul> <li>Physical Health Fitness</li> <li>Revisit routines during PE</li> <li>Revisit safety during PE &amp; play@recess</li> <li>Gymnastics</li> <li>Run up to rebound on springboard to vault over high apparatus in forward and lateral directions, to land on feet in a controlled finished position.</li> </ul>			
T3W2	Games & Sports  Striking-fielding (softball) Sending into space / defending space Advancing bases to score / defending bases			
T3W3 – 7	Outdoor Education Building competency in assessing and managing risk - Access and evaluate information to manage the safety of self and others for different types of outdoor activities.			
T3W8 – 9	Prelims			
T3W9 – 10	Dance Perform the following structured dances and repeat with modifications to the movement phrases.  - "Let's Bounce" (social dance)			

## **Term 4 SOW**

(T4W3) Children's Day Scheduled Sch Hol: 3 Oct (T4W6) Deepavali PH: 20 Oct		
Week	Topic	
T4W1 – 2	Gymnastics Perform in a small group of 3 to 6, a sequence of ten different movements each, which includes a combination of solo, pair and group actions of travelling, jumping, rotating and balancing, demonstrating a variety of position and timing relationship with the group members.	
T4W3 – 4	PSLE	
T4W5 – 10	Games & Sports	
	Net-barrier (mini-tennis)	
	<ul> <li>Winning the Point /Defending against an Attack</li> <li>Setting up an Attack/Defending Space</li> <li>Outdoor Education</li> </ul>	
	Developing a sense of place - Recognize the importance of minimizing environmental impact when engaging in outdoor activities.	
	Post Exam Activities	