



# Parent Engagement Primary 3 (2025)





# Key Directions



**Confident Learners**



**Critical Thinkers**



**Rooted in Values**



*A WARM*  
**WELCOME!**

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**MRS ZOIE YEO**

**YEAR HEAD (MIDDLE PRIMARY)**



# MIDDLE PRIMARY (Primary 3)

**MRS ZOIE YEO**  
**YEAR HEAD**

**MS JANICE NG**  
**ASSISTANT YEAR HEAD**  
**(Covering)**

# Session Outline:

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**1. Introduction  
to Form  
Teachers**

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**2. P3 Student  
Outcomes &  
Focus**

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**3. P3 Level  
Programmes**

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**4. School  
Matters**

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**5. Home-school  
Partnership**

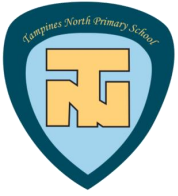


# P3 STUDENT OUTCOMES

## Social Awareness and Relationship Management

- A caring student who is able to build good relationship with others, listens and responds confidently.

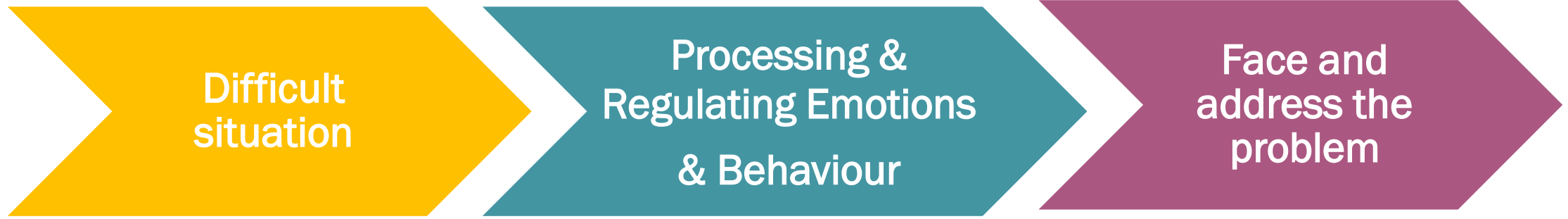




*“Positive relationships are required not only for healthy development but also to build up a child’s resilience.”*

– Ms Celynn Chang, senior counsellor & manager at the Clinical Intervention Centre at Boys’ Home

Social Awareness and Relationship Mgt	
<b>P3</b> A caring student who <u>is able to</u> build good relationship with others, listens and responds confidently.	<b>P4</b> A caring student who <u>is able to</u> build good relationship with others and communicate effectively





# PICTURE PERFECT TEAMWORK

- Everyone in the class matters.
- Bloom and grow together
- Cheer each other on



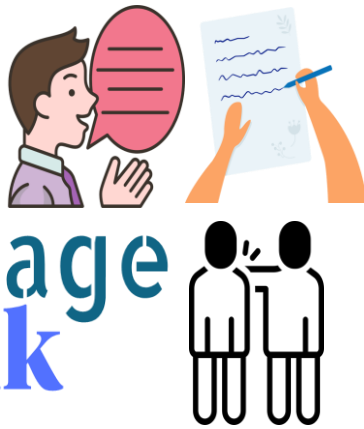




# P3 Level Focus:

To provide a caring and enabling environment for our P3s to learn and apply the knowledge, skills and values to build good relationships with others.

**Praise**  
**Encourage**  
**Thank**  
P.E.T.



**BUDDY**  
**CIRCLE**

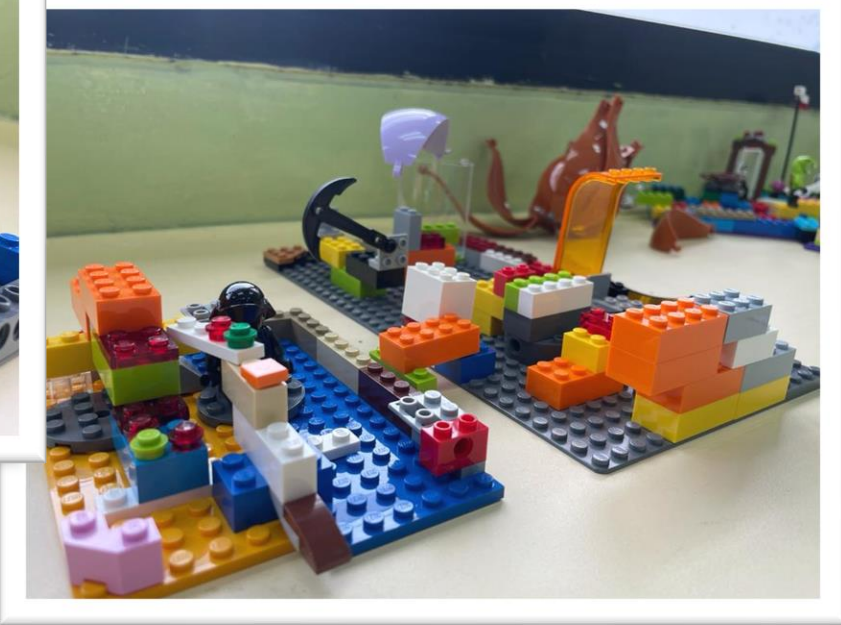


Gratitude  
Grower



# For the Primary 3...

## Buddy Circle: Forming stronger friendships through play



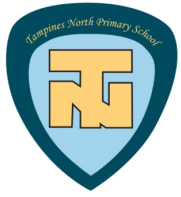




# For the Primary 3...

## Buddy Circle: Learning to work in teams





# For the Primary 3...

## Swimsafer

National Water Safety Programme in Singapore designed to teach participants how to stay safe around aquatic environments.

**Who** – P3 students who do not know how to swim

**When** – 8 sessions in Term 2 (Thursday)  
1330h – 1700h

**Where** – Our Tampines Hub (2-way transport provided)

*\*Details will be sent out via Parents' Gateway.*







# For the Primary 3...

## CCA

CCA forms an integral part of the school's curriculum and fosters values inculcation, character development, friendships and teamwork.

### Physical Sports

Badminton  
Basketball  
Floorball  
Football  
Wushu

### Performing Arts

Angklung  
Indian Dance  
Malay Dance  
Modern Dance  
Show Choir

### Uniform Group

Brownies  
Scouts  
**Clubs**  
Art Club  
Infocomm Club





# For the Primary 3...

**Term 3 Week 1 & 2**

**CCA Try-outs**

**Term 3 Week 3**

**Registration**

**Term 3 Week 4**

**Start of CCA**







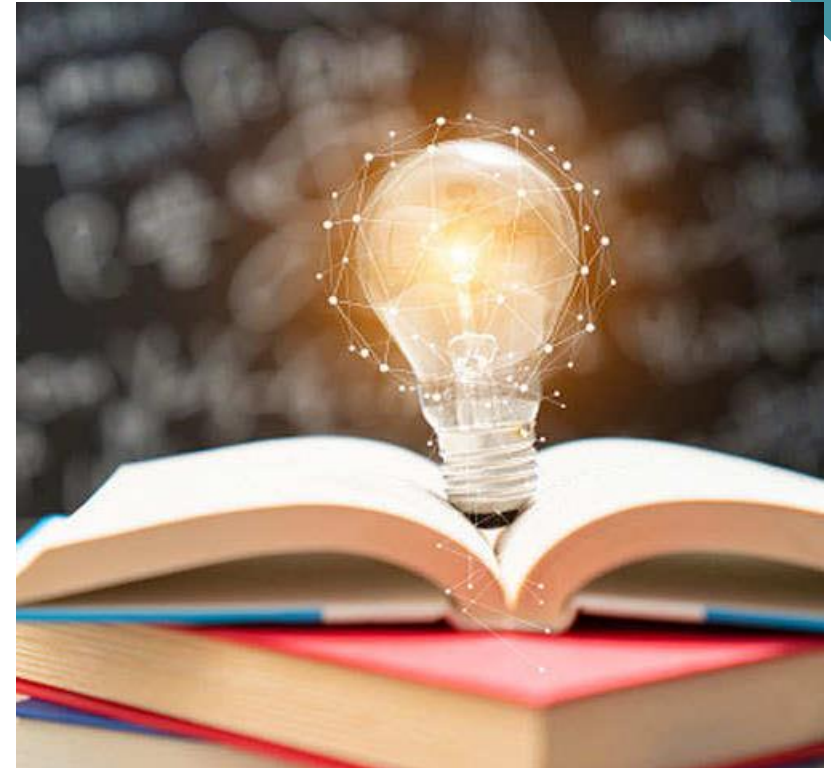
# For the Primary 3...

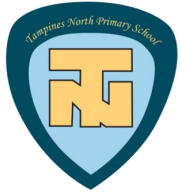
## **Gifted Education Programme (GEP) Screening Exercise**

Programme that caters for the needs of intellectually gifted students.

Students are identified through a 2-stage screening exercise in Primary 3 (Term 3).

Selected students will be invited to join the programme in Primary 4.





# For the Primary 3...

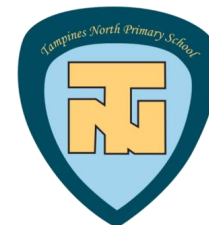
## **Gifted Education Programme (GEP) Screening Exercise**

Stage	Date	Papers
Screening Exercise	21 Aug (Thurs) During curriculum	English Language Mathematics
Selection Exercise	14 & 15 Oct (Tues & Wed)	English Language Mathematics General Ability

*\*P1 – P3 Syllabus*



# SCHOOL MATTERS



# Attendance & Punctuality

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- Arrive in school before 7.30 a.m.
- School absences must be accounted for with a medical certificate or parent's letter.
  - 10 parent letters per year (for VRP)
  - 1 parent letter is valid for max. 3 consecutive days



# Attire and Grooming



Short and neat hair, no fanciful hairstyles. Fringe not touching eyebrows, hair not touching ears and collar



Nametag sewn about 1cm above school badge and pocket

Shirts tucked in at all times.

White Canvas Shoes. Socks should cover ankle

# Attire and Grooming



Long hair reaching below the collar of blouse needs to be tied with black/dark blue or white hair accessories



Simple ear studs

Pinafore to be at knee length



# Attire and Grooming



## **P.E. attire**

- TNPS PE T-shirt (new) and school P.E. shorts
- Girls are to wear their pinafores over P.E. attire once the lesson is over.

- Wear full school uniform on all days, except on days with P.E. lessons



# School-Based Assessments

## P3 Grading System

Band	Mark Range	Brief Description
1	85 and above	Has a <u>very good</u> grasp of the subject
2	70 to 84	Has a <u>good</u> grasp of the subject
3	50 to 69	Has an <u>adequate</u> grasp of the subject
4	Below 50	Has <u>not met</u> the ideal level of understanding for the subject



# School-Based Assessments

Term 1	Term 2	Term 3	Term 4
WA 15%	WA 15%	WA 15%	EOY Exam 55%

- **Weighted Assessments (WAs) are bite-sized assessments that act as a milestone check of students' understanding and mastery**
- **Different assessment modes**



# School-Based Assessments



- The topics to be assessed and the week of conduct of WAs and EOY → the start of each term in the **termly parent's letter**.
- Subject Teachers will inform students the WA dates **1 week before the actual conduct of the WA**. Teachers will follow up with a call to inform absentees' parents.
- Sufficient time for revision (in class/students on their own) in the lead up to WA.

# Curriculum Support



- Customised support based on student's needs.
- Close monitoring by subject teachers to track students' progress and required intervention.
- Structured after-school Math remediation for identified students.

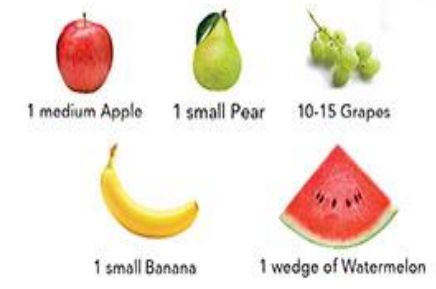
# Healthy Eating Habits



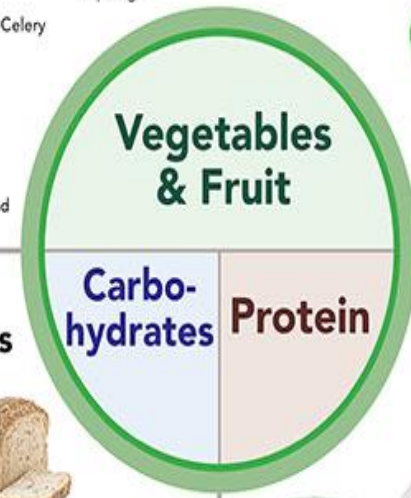
✓ Eat all kinds of vegetables



✓ Have 2 portions of fruit per day



✓ Choose whole fruit over fruit juice



✓ Eat more wholegrains



Brown Rice

Eat less refined grains



✓ Choose lean meat, plant protein & dairy products



Beans & legumes and some dairy (milk, yogurt) should be counted as part of your carbohydrate intake.

✓ Choose healthier unsaturated oils, such as Olive, Canola and Sunflower oil.



✓ Choose steamed or boiled food over fried options





# Healthy Eating Habits

Using the Healthy Plate as a guide, food is sold in a set in the school canteen.

The updated menu and price list is on the school website, under the section 'About Us'.



*As part of the Healthy Meals in School Programme, food items come in a set!*

The Healthy Meals in Schools Programme (HMSP) encourages healthier food and beverage choices in schools.

We achieve this through an integrated programme involving teachers, canteen vendors, and students.

# SUPPORTING YOUR CHILD TOGETHER



*Collaborate in the best interests of the child,  
recognizing that the joint effort of both home and  
school environments is essential.*

# Regulating Emotions



**New  
Subject  
Science**

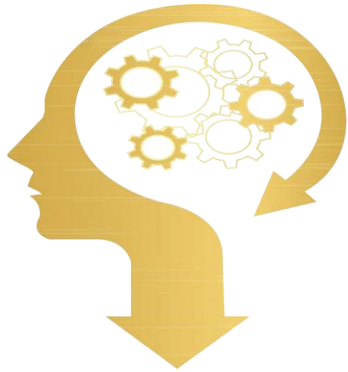
**Change in  
environment**

- New class
- CCA
- Navigating new friendships

**Weighted  
Assessments**

**End of Year  
Assessment**

# Praising & Encouraging Your Child



Praise the **process**  
not the person



Focus on the **efforts**  
not the outcome



Be **specific**  
Avoid generic statements



Use **simple** statements



Avoid **comparisons**



Catch your child  
doing **good**



# A heart of Gratitude

1

## Model It

- Thank others and let your child see your heart of gratitude
- Celebrating small wins / improvements despite challenges

2

## Share It

- Start meal times by sharing something each one feels grateful for

3

## Encourage It

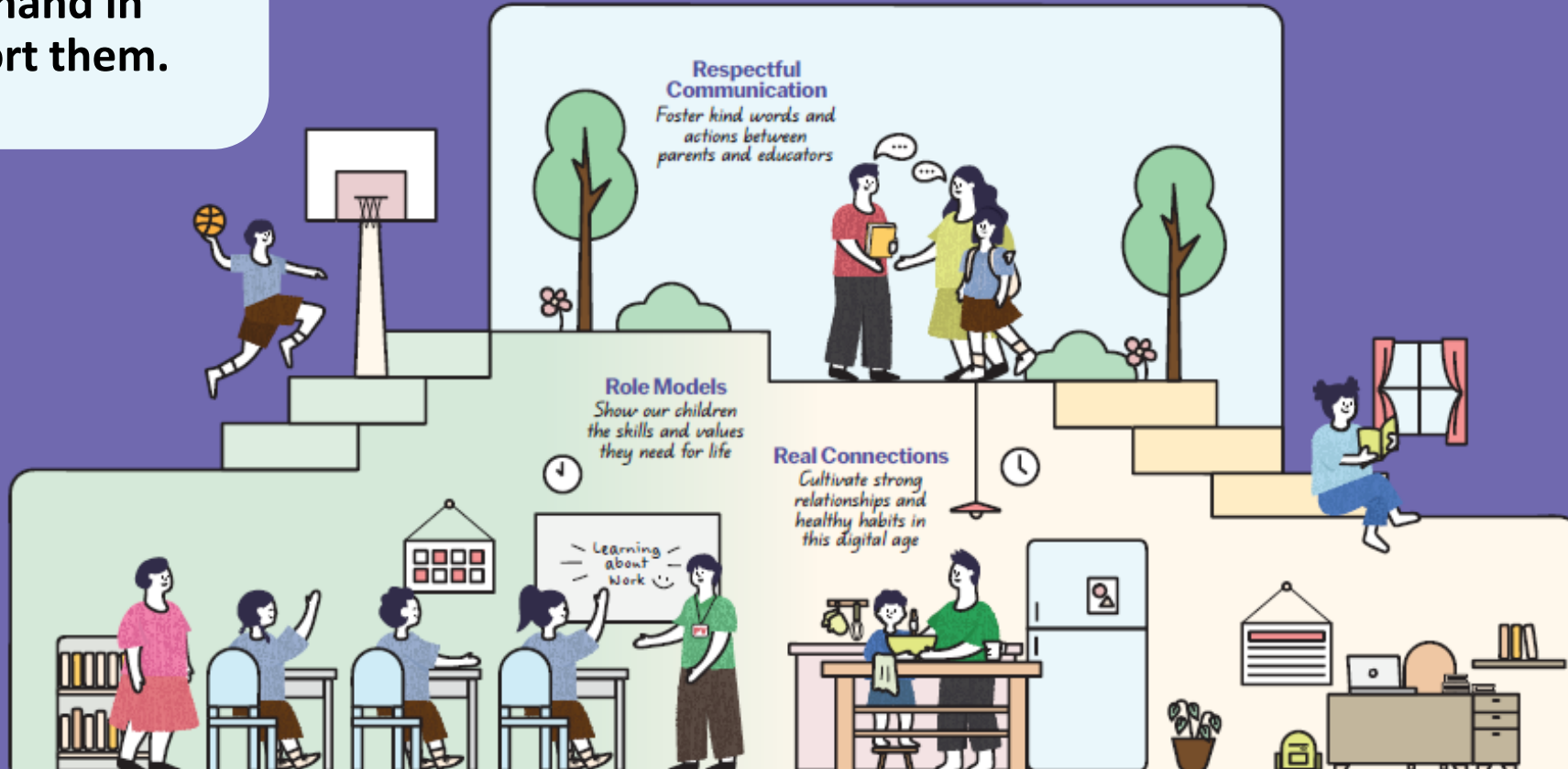
- Suggest that your child write a note of gratitude to appreciate someone

# SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

## Raising a Happy, Confident, and Kind Generation Together



# 3 areas we can work together on to foster School-Home Partnership

**1** Respectful Communication



**2** Role Models

**3** Real Connections

# 1 Respectful Communication

Foster kind words and actions between schools and educators



Listen to and **understand each other's perspectives and concerns** regarding child to better guide child's development.



Communicate kindly using **official channels**. Teachers are not required to share their personal mobile numbers.



Respect each other's time by communicating **during working hours only**. Please do not contact teachers on weekends/ public holidays, and after 5 pm on weekdays unless it is an emergency.





# Official Communication Platforms

Parents Gateway	School Website	Student Handbook	School Email	School Telephone
For sending out termly and ad hoc letters to keep parents informed of school matters	For information about the school programmes as well as resources for parents	For parents to find out child's daily homework. Teachers may also use the handbook to communicate to parents.	For enquiries which are not urgent. Please allow for 3 working days for us to get back to your enquiries.	For urgent matters, please call the school. Operating hours from 7.30 am to 5.00 pm (Monday to Friday).

**School Website:** [www.tampinesnorthpri.moe.edu.sg](http://www.tampinesnorthpri.moe.edu.sg)

**School Email:** [tnps@moe.edu.sg](mailto:tnps@moe.edu.sg)

**School Telephone:** 67854329

Include your child's name and class when you are emailing the school to facilitate a reply.

# MOE Engagement Charter

As valued partners in education, the partnership between schools and parents is an essential one.

By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will benefit our children.



## 2 Role Models

Show our children the skills and values they need for life



Find joy in **everyday experiences** with our children



Instill **confidence** by encouraging responsibility and believing in our children's abilities



Model **good values** in words and actions



# 3 Real Connections

Cultivate strong relationships and healthy habits in this digital age



Build **strong bonds** through shared experiences and meaningful conversations



Establish **good habits** for our children to stay confident and in control of their technology use

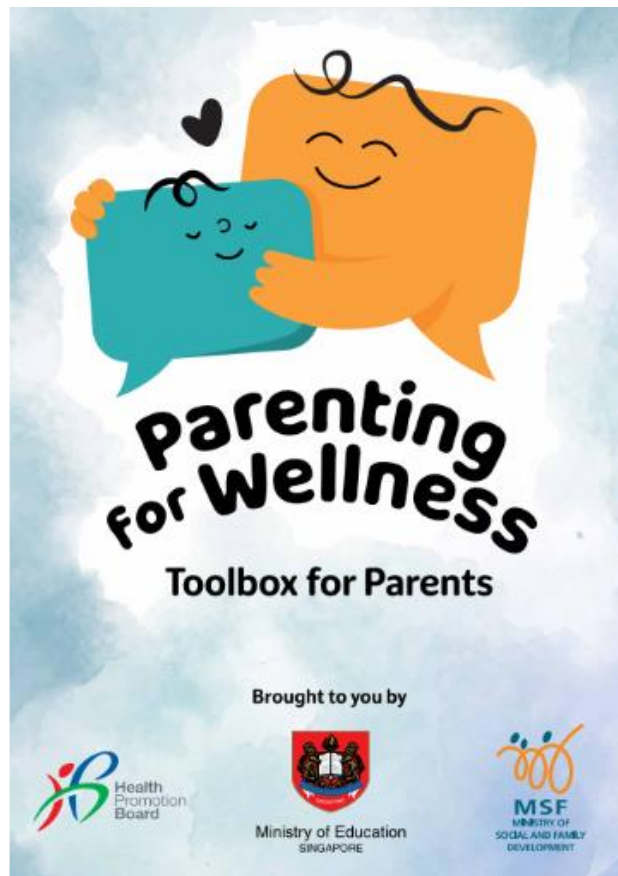


Provide a **balanced mix of engaging online and offline activities**, at school and at home





# Parenting for Wellness Resource for Parents



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.



# Understanding our child's Love Language

## 5 Love Languages of Children

“Though children receive love best from one love language, there’s no doubt they benefit from all expressions of unconditional love.”

### Physical Touch



- Give encouraging pats on the back and high-fives
- Cuddle and hug
- Give a kiss on the head
- Hold hands on a walk

### Words of Affirmation



- Leave sweet notes in lunchboxes or on bathroom mirrors
- Verbalize their successes
- Say “I love you” every day
- Remind them of the wondrous qualities they possess

### Quality Time



- Watch a movie
- Read a book
- Bake something together
- Play a card game or sport together

### Gifts



- Bake your child's favorite treat for them
- Give your child a flower
- Purchase a book for the two of you to read together
- Assemble a thoughtful care package for your child

### Acts of Service

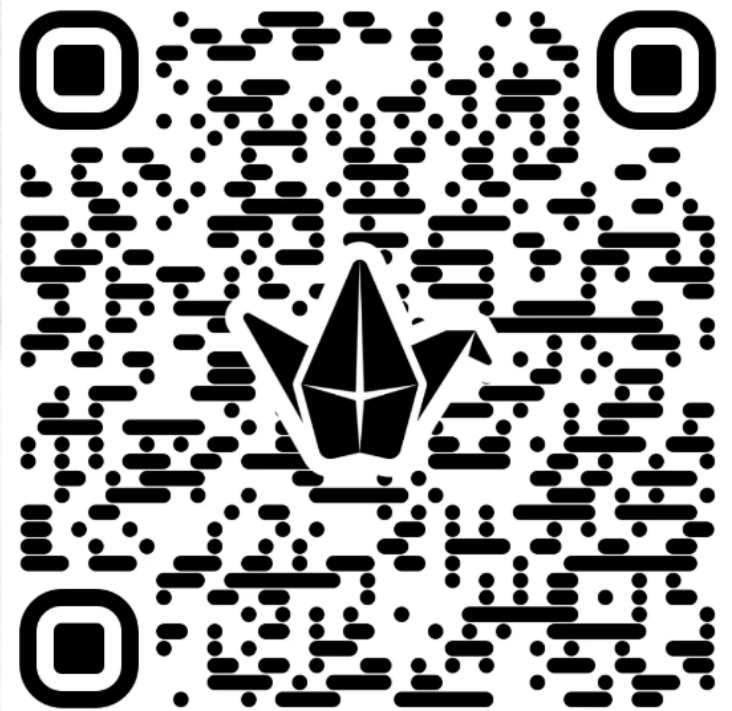


- Make and serve them meals
- Help them practice their sport or engage in their hobby
- Tuck them in at night and read a bedtime story
- Do homework together

\* Based on the book, The 5 Love Languages of Children by Gary Chapman, PhD and Ross Greenberg, MD

Give a

# SHOUT-OUT



Send a note of gratitude or encouragement to your child's teacher(s), past and present.



**NEWS  
FLASH**

TNPS IS NOW ON

**SOCIAL  
MEDIA**



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LATEST UPDATES!**



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