



CONFIDENT LEARNERS. CRITICAL THINKERS. ROOTED IN VALUES.

To Instill a Lively Curiosity and Graciousness in Every Pupil

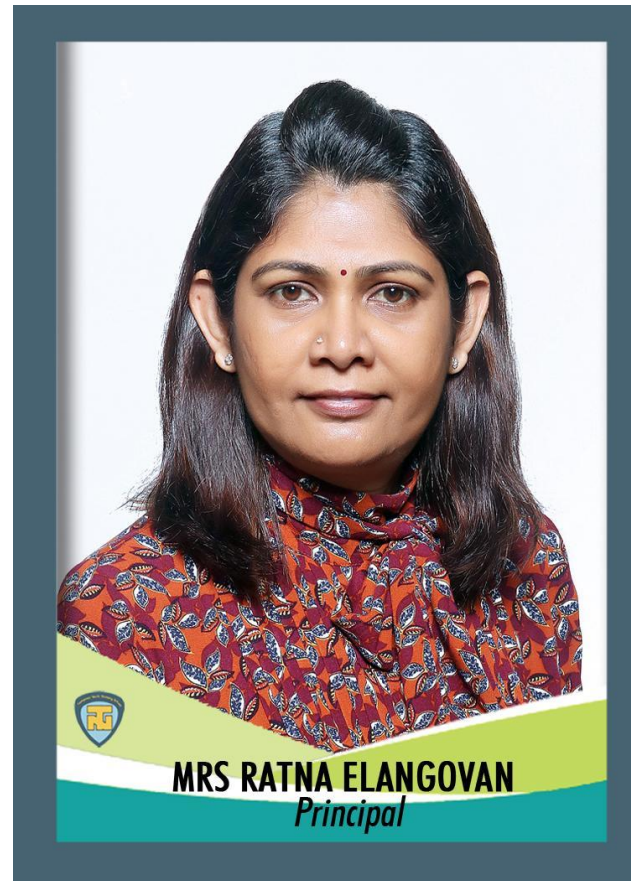
TAMPINES NORTH PRIMARY SCHOOL

PRINCIPAL'S TIME

SCHOOL LEADERS



Ms Charmaine Tay
Vice Principal

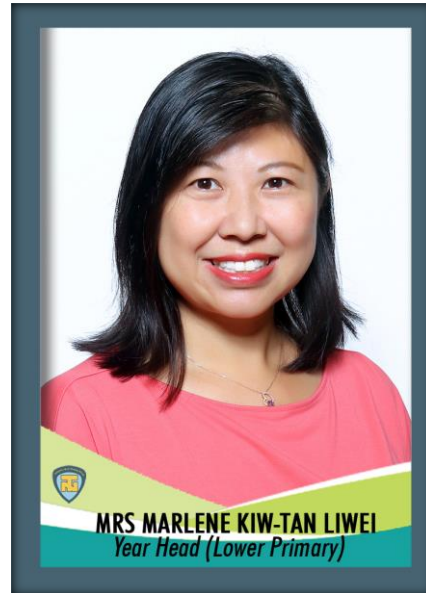


Mrs Ratna Elangovan
Principal



Mr Yusuff
Vice Principal

STUDENT DEVELOPMENT TEAM



**Mrs Marlene Kiw
Year Head
(Lower Pri)**



**Mdm Fadzlina
Assistant Year Head
(Lower Pri – covering)**

STUDENT DEVELOPMENT TEAM



Ms Janice Ng
Assistant Year Head
(Middle Pri- covering)



Mrs Zoie Yeo
Year Head
(Middle Pri) &
Student Leadership



**Mr Zulhisham
Ahmad**
Year Head
(Upper Pri)



Mr Edward Yee
Assistant Year
Head
(Upper Pri)

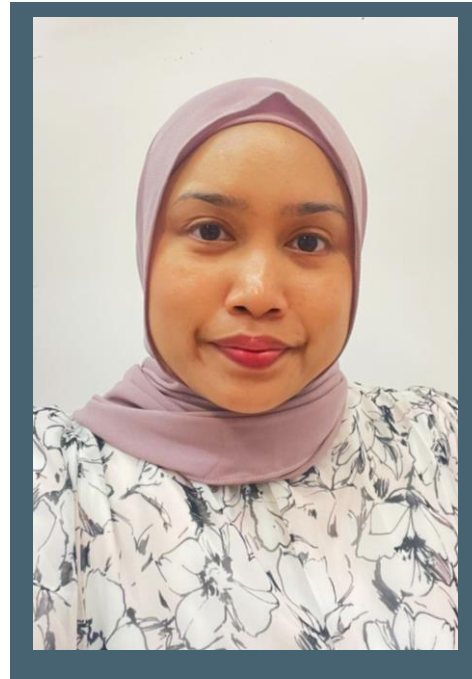


Ms Kezia Ler
HOD Character &
Citizenship Education/
Student Well-Being/
LLP

ALLIED EDUCATORS



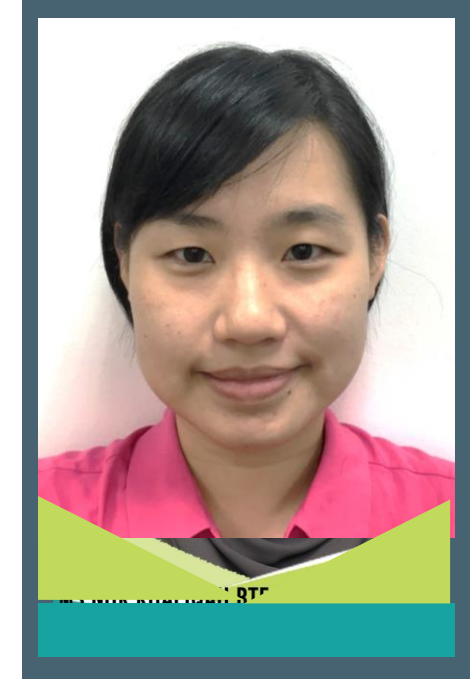
Ms Joey Lee
School Counsellor



Mdm Maisarah
Special Needs Officer
(SENO)

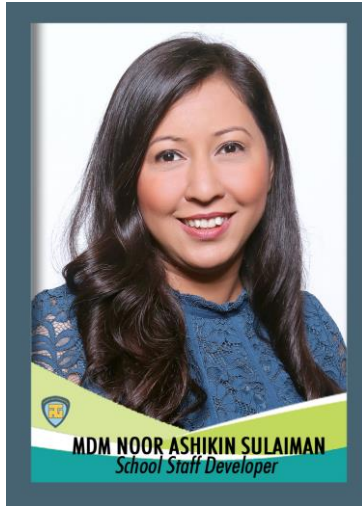


Ms Khaliqah
Special Needs Officer
(SENO)



Mdm Krystin Aw
Special Needs Officer
(SENO)

CURRICULUM LEADERSHIP TEAM



Mdm Shikin
HOD English/ ALP



Ms Geraldine Ng
HOD Maths



Ms Seah Ching Ying
LH Math



Mdm Kate Cheng
HOD Mother Tongue



Ms Ashley Ng
AYH/ SH Sc (covering)



Mr Edwin Hoy
HOD PE & Aesthetics



Mr Steven Goh
SH PE & CCA



Mrs Peh Jing Er
HOD ICT



Mdm Candy Lim
SH ICT

TEACHER LEADER TEAM



Ms Phyllis Toh
Lead Teacher
Mathematics &
SSD (covering)

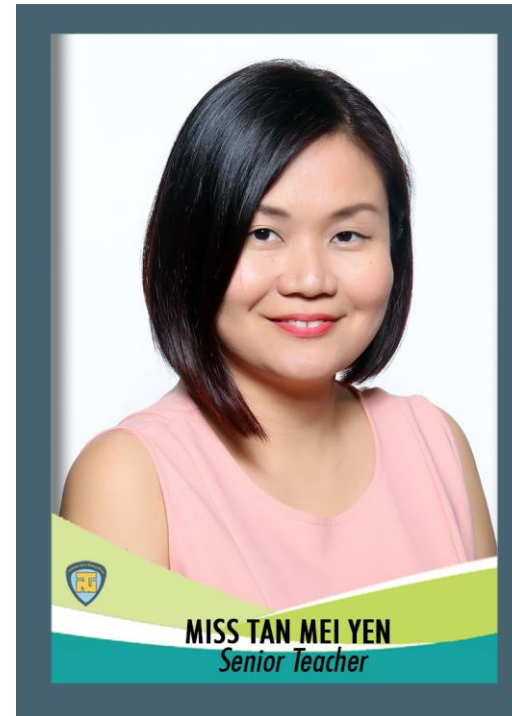


Mrs Angelina Chia
Lead Teacher Art &
SSD (covering)

TEACHER LEADER TEAM



Mdm Rafidah
Snr Teacher
Lower Pri



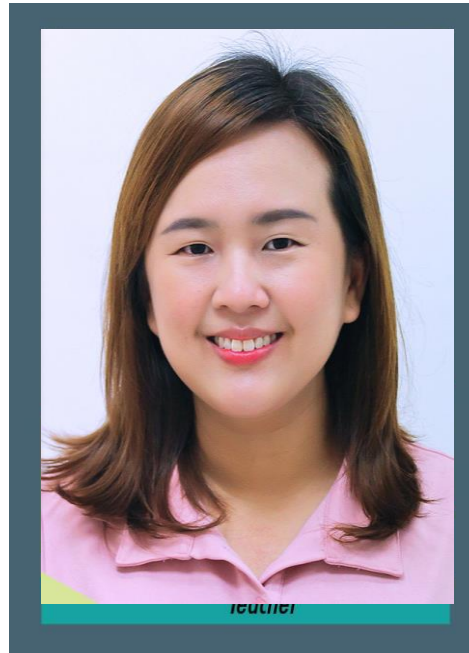
Ms Tan Mei Yan
Snr Teacher
English

P1 FORM TEACHERS 2025

P1 FORM TEACHERS 2025



Mrs Joanne Toh



Ms Chua Yin Wen



Mdm Sabaria



Ms Annie See

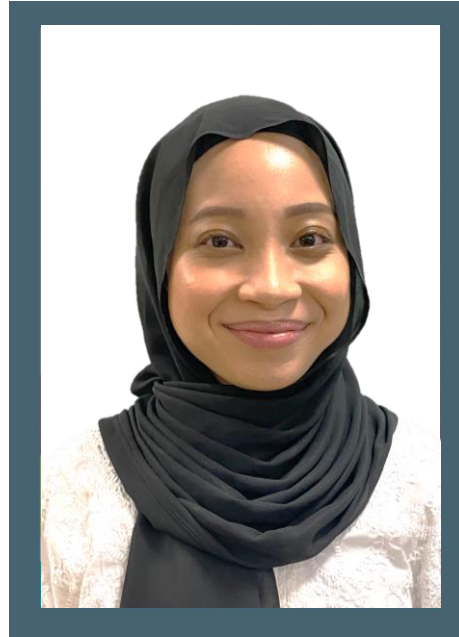
Pri 1.1

Pri 1.2

P1 FORM TEACHERS 2025



Mdm Rozana



Mdm Arina



Ms Suhaina



Mr Travis Neo

Pri 1.3

Pri 1.4

P1 FORM TEACHERS 2025



Mdm Izzatie



Mdm Chen SH



Mrs Sathia



Mdm Mawar

Pri 1.5

Pri 1.6

P1 FORM TEACHERS 2025



Mr Khairul



Mdm Siti Fatimah

Pri 1.7



Mrs Jomaine Tang



Mrs Serene Lim

Pri 1.8

P1 FORM TEACHERS 2025



Mdm Manju



Mr Vince Koh

Pri 1.9

OUR SCHOOL



SCHOOL VISION

**CONFIDENT
LEARNERS.**

CRITICAL THINKERS.

ROOTED IN VALUES.



UNPACKING THE VISION

	STUDENT IS ABLE TO ...
CONFIDENT LEARNERS	<ul style="list-style-type: none">• think independently• take ownership of their own learning• adapt to different situations• explain information and ideas clearly• communicate and collaborate with others
CRITICAL THINKERS	<ul style="list-style-type: none">• harness various ICT tools to locate sources of information• able to process the various sources of information and determine the relevance of the information• generate ideas and explore responses to different situations• appreciate different perspectives and respond appropriately to ideas from other• use information gathered to explain their decisions• reflect on their learning experiences to make improvements required
ROOTED IN VALUES	<ul style="list-style-type: none">• show care and concern for self and others• contribute to the home, school, community and nation• demonstrate awareness of local and global issues• demonstrate respectful and acceptable behaviour that promotes social cohesion• respond positively to challenges



SCHOOL MISSION

To Instill a Lively
Curiosity and
Graciousness in
Every student





Values in Education - IC3R

Integrity

I am honest and have the moral courage to stand for what is right*

Care

I take interest in looking after myself, my friends and my environment*

Respect

I value myself and others*

Resilience

I will persevere and face my challenges*

Responsibility

I know and do what is expected of me*





CONFIDENT LEARNERS. CRITICAL THINKERS. ROOTED IN VALUES.

To Instill a Lively Curiosity and Graciousness in Every Pupil

TAMPINES NORTH PRIMARY SCHOOL

SCHOOL DIRECTIONS & PLANS

TNPS STRATEGIC PLAN 2022-2026

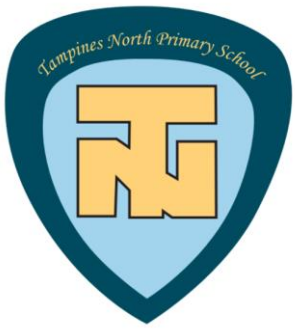
ST 1 Nurturing Future Ready Learners

LTG 1.1 Develop confident learners who able to communicate and collaborate effectively

LTG 1.2 Develop critical thinkers who are able to source and analyse information to make responsible decisions

ST 2 Deepening Rooted in Values

LTG 2.1 Develop students who display the TNPS values (ie Respect, Responsibility, Resilience, Care and Integrity) in their daily life



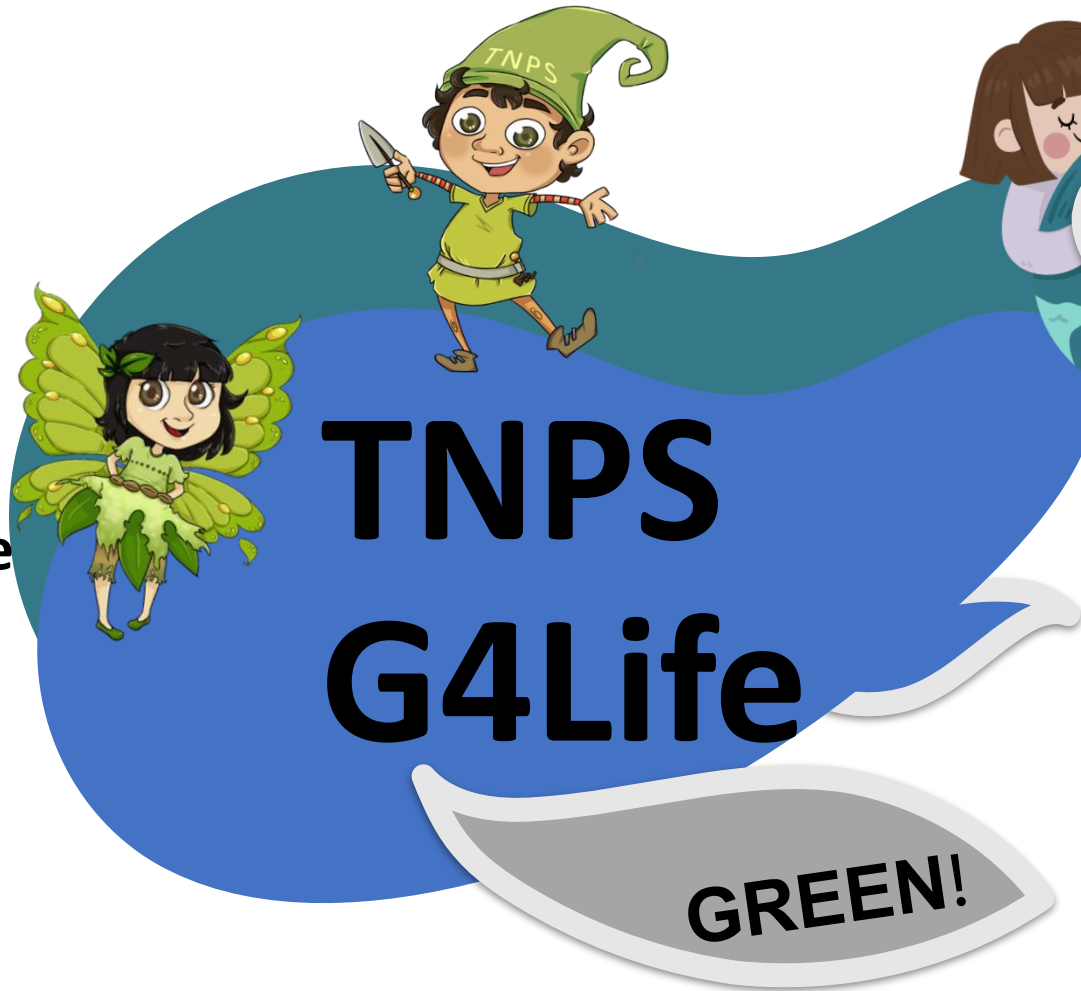
Learn for Life Programme(LLP) – Character Development Through Environment Education

Green Vision

To be an eco-friendly community

Green Mission

To Nurture Caring, Resilient and Responsible Stewards for a greener and sustainable environment



Conserve Resources



GREEN!



APPLIED LEARNING PROGRAMME 'LANGUAGES' TNPS Influencer Programme

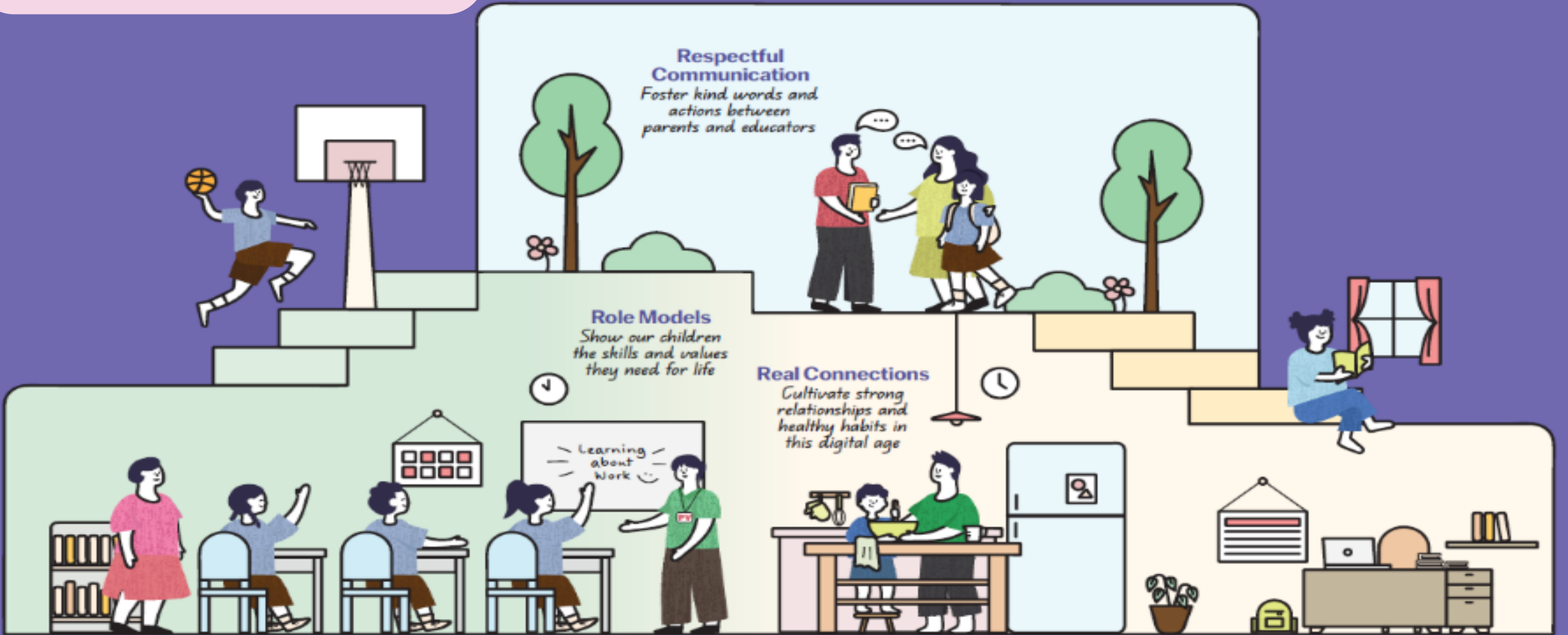


- ✓ Evaluate information with discernment and use the acquired information critically and responsibly
 - ✓ Empower them to be a **positive voice and influence** others through **student advocacy**
 - ✓ A **positive impact to their own lives, school, and the larger community**
- ❑ **Tier 1 programme** - cohort-based programme targeted at **all Primary 4 and Primary 5** students
 - ✓ build the necessary language skills
 - ❑ **Tier 2 programme** - targeted group of students
 - ✓ customized training to host a range of events and activities in the school and community.

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child

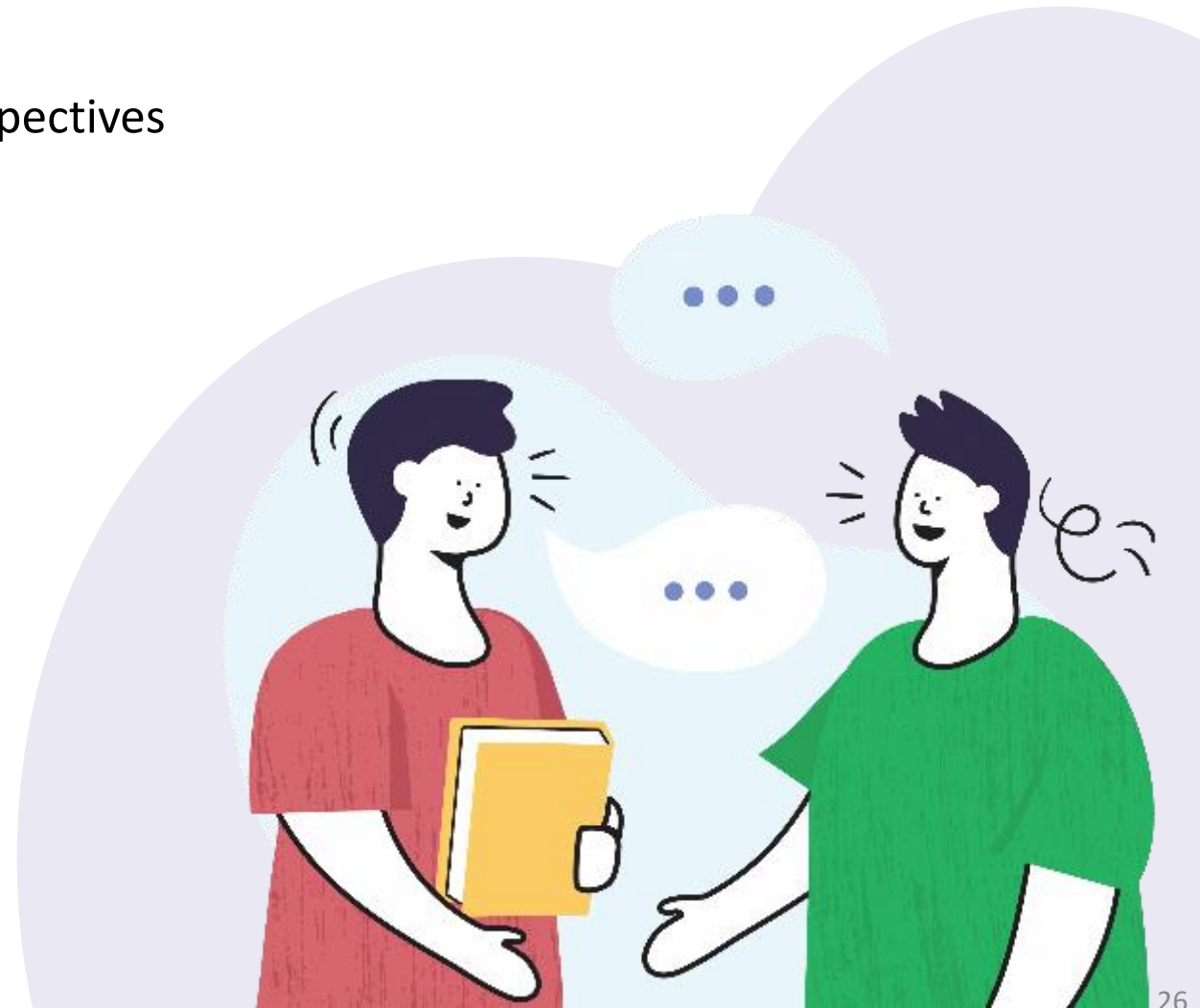


Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours

Note for schools: For more information that can be included in this section, please refer to the notes section.



WORKING WITH THE SCHOOL

Communication with Teachers

official modes of communication, as far as possible, not withstanding emergencies

contact the teachers **during the official school hours (5 pm)**

the teacher will call back the next working day **after official school hours**

Teachers **will not respond during the weekends & public holidays;**

COMMUNICATION PLATFORMS

Parents Gateway	<ul style="list-style-type: none">• For the school to send out termly and ad hoc letters to parents.• If you do not already have the Parents Gateway app on your mobile phone, please visit www.pg.moe.edu.sg for download instructions.
School Website	<ul style="list-style-type: none">• For information about the school, staff, departments and programmes• Parent resources like the different subject's curriculum, HBL instructions and parent briefing slides will also be put up at the website.• Please visit the school website at www.tampinesnorthpri.moe.edu.sg
Student Handbook	<ul style="list-style-type: none">• For parents to find out about your child's daily homework assignments. Teachers may also use the handbook to indicate missing assignments.• Please ensure that your child's particulars (including emergency contacts), are filled up correctly when your child receives his/her Student Handbook.
School Email tnps@moe.edu.sg	<ul style="list-style-type: none">• Please allow for 3 working days for a response to email enquiries.• For more complex enquiries, we seek your understanding that we may need more time for review before responding to you.
School Telephone 67854329	<ul style="list-style-type: none">• Operating Hours: 7.30 am to 5.00 pm (Monday to Friday)• Closed on Saturdays, Sundays and Public Holidays.• Please call the school for urgent matters instead of emailing us.

Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions

Note for schools: For more information that can be included in this section, please refer to the notes section.



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

PARENTS as ROLE MODELS

- Epitomise our school values of **Respect, Responsibility, Care** to our students/your child
- To follow the school rules set for your child and not make modifications to them
- Treat all school staff from teachers to GO staff/ security uncles with respect; we are here to help you – shouting / using abusive language will not help the situation and is reportable.
- Please read the school rules with your child when you get home and sign the page on Student Discipline

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Building Relationships Page 20

Helping Your Child Build Healthy Relationships

Healthy relationships and supportive networks contribute to your child's overall well-being, and allow them to experience a sense of community and belonging.

Things You Can Do

- Expose your child to a range of social situations.**
 - For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school camps).
 - For older children, encourage them to make friends with peers who have similar interests.
- Encourage your child to strengthen existing relationships.**
 - Foster healthy relationships with supportive extended family members.
 - Encourage your child to stay in touch with their friends and trusted adults (e.g. meet up with former classmates, visit former teachers on Teachers' Day).

Things You Can Say

- Talk to your child about the qualities that make a good friend (e.g. empathy, being respectful), and how to exhibit these qualities.

When you see your friend struggling, put yourself in their shoes. How would you want a friend to support you?
- Older children are often figuring out the balance between being themselves and fitting in with others. Stay connected with your child and let them know that they can talk to you if they feel pressured to act in ways that they are uncomfortable with.

If you ever feel pressured to do something or be someone you are not in order to fit in, please know that you can come to me to share your thoughts and struggles. We will work through that together.
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.

How has this affected you or your friend?
What are your expectations of a good friend?
How can you make things better?

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Navigating the Digital Age Page 54

Helping Your Child Thrive in the Online Space

It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.

Things You Can Do

- Encourage your child to keep an open mind and provide opportunities for them to access information that would enable them to consider issues from multiple perspectives.

Why do you think they said that?
If you were in their shoes, would you agree with their opinion?
Consider the issue from another perspective by applying **S.U.R.E.** (Source, Understand, Research, and Evaluate).
- When your child is responding to another person online, encourage them to exercise empathy and respect. If you notice that your child is engaging in negative behaviours (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.

Is your message respectful and empathetic?
Consider the issue from another perspective by practicing **T.H.I.N.K.** (Thoughtful, Helpful, Inspiring, Necessary, and Kind).
- Posts with negative comments may upset your child, even if they are not directed towards them. Encourage your child to share their thoughts and feelings about these comments with you or a trusted adult.

How do these comments make you feel?
It's okay to feel upset. It's also okay not to respond to these comments. Shall we turn off the comments and notifications and do something else for now?

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Build strong bonds through shared experiences and meaningful conversations



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



Ministry of Education
Singapore

RESPECTING OUR STAFF

Our staff are committed to partner you
with sincerity, integrity and professionalism.

By showing mutual courtesy and respect,
we set a positive example for our children.

MOE values our staff and will take firm action
to protect them against any unreasonable
behaviour, harassment or abuse.

Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.

Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Note for Schools: For more information that can be included in this section, please refer to the notes section.

Real Connections

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Resources for Parents

We get you ready for your primary school journey

Hear from fellow parents, MOE educators and more on how your child can get more out of their primary school experiences. Subscribe to [Schoolbag.edu.sg](https://www.schoolbag.edu.sg) today!

SCAN TO SUBSCRIBE

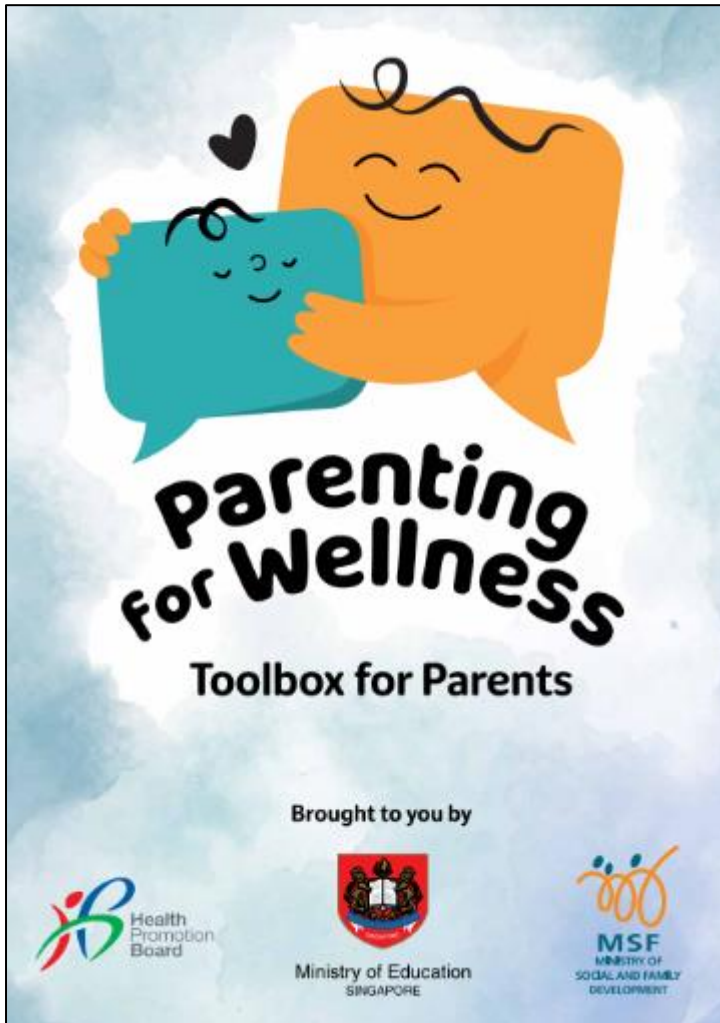


[go.gov.sg/schoolbag-newsletter](https://www.schoolbag.edu.sg)



Brought to you by
MOE Communications
and Engagement Group

Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

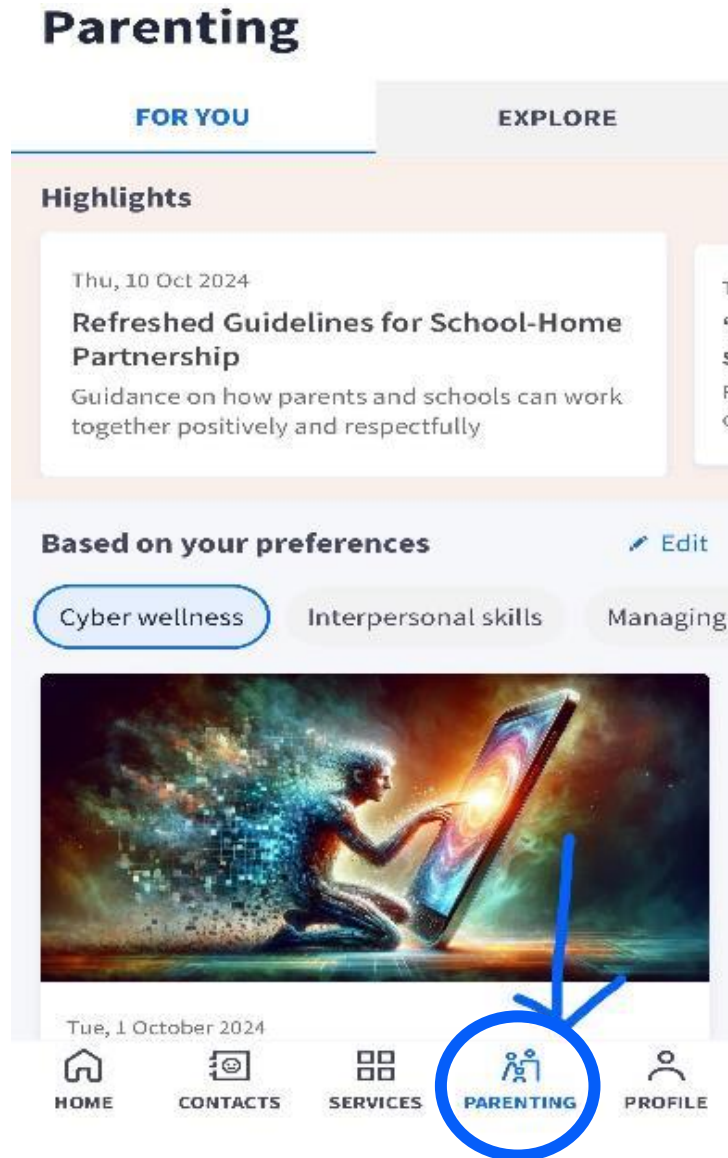
The Toolbox for Parents comprises bite-sized practical tips and strategies for parents, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.



Check out Parenting Resources on Parents Gateway (PG)

Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.

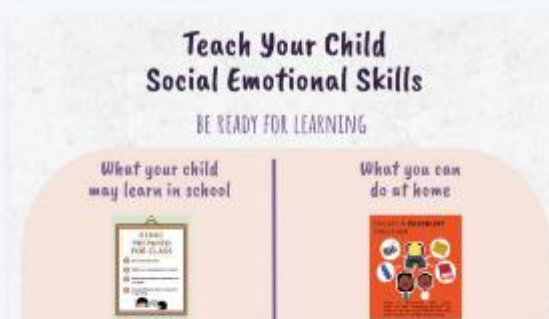
Resources in PG for every educational stage



Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

Find out what your child really needs for Primary 1.

Help develop your child's social and emotional skills by referring to this infographic.

Are you over-preparing your child for primary school?

How to cultivate the love for reading? Check out resources from the National Library Board.

Check out more resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

MOE Social Media Platforms



www.instagram.com/parentingwith.moesg



www.facebook.com/moesingapore

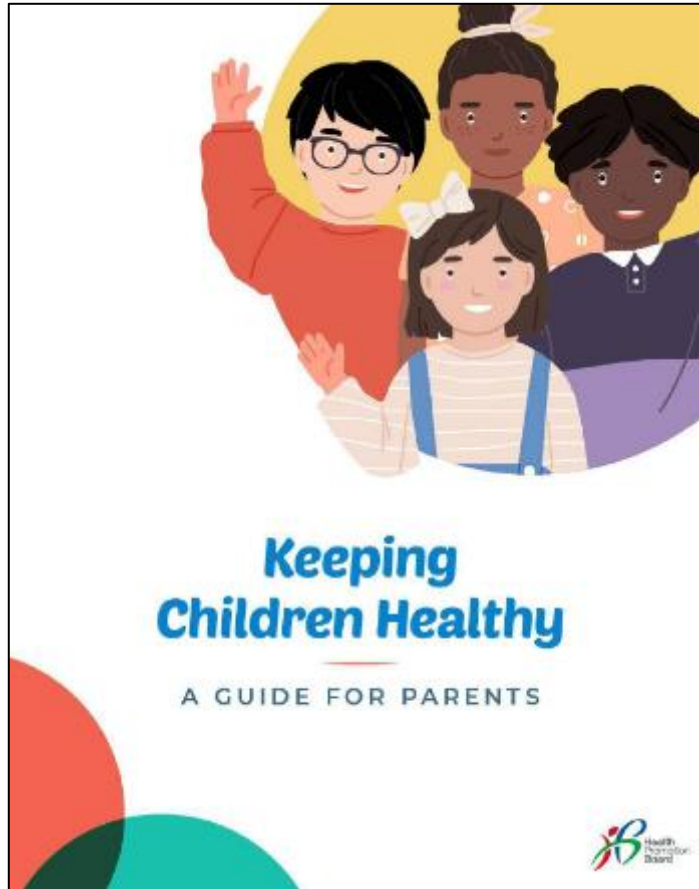


www.instagram.com/moesingapore



www.youtube.com/moespore

Keeping Children Healthy



Is your child transitioning to P1?

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

- a) Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups in our diet. Teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.

Here is an example of a meal that is not well-balanced, and a couple that are:



Edition 1



Edition 2



Edition 3

Family Values Card Game

Families for Life, in partnership with the Ministry of Education

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of **love, care and concern, commitment and respect**

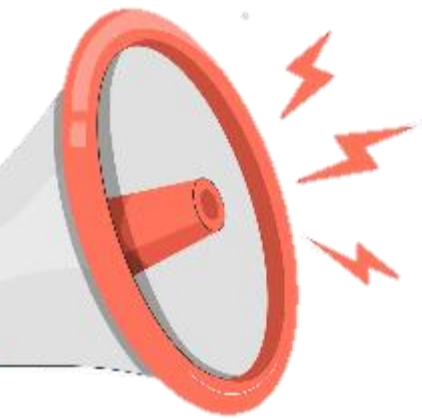


Parent- Child Activity Book is readily available online:

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.

- Chat with your child
- Boost their confidence
- Practise various scenarios
- Create something interesting
- Thank others for their help
- Pledge to do things together





Join Us! Parent Support Group (PSG)

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Career Talks for P5 and P6 students.



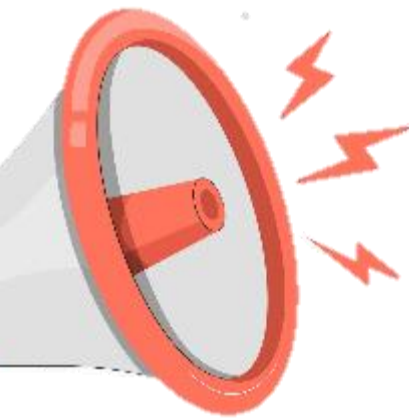
<https://go.gov.sg/tnpsg>



Feedback Channel

Call us at 67854329 or

Email us tnps@moe.edu.sg



SHARE YOUR THOUGHTS !!!

What are your expectations for the school on child's development?



<https://go.gov.sg/p1bts>



