



CONFIDENT LEARNERS. CRITICAL THINKERS. ROOTED IN VALUES.

To Instill a Lively Curiosity and Graciousness in Every Pupil

TAMPINES NORTH PRIMARY SCHOOL

Welcome Back



Ministry of Education
SINGAPORE

A GREAT START TO PRIMARY SCHOOL



OVERVIEW

1 What Is It Like in Primary School?

2 Transition to Primary 1



3 School-Home Partnership

DEVELOPMENTS IN PRIMARY EDUCATION



Either opened up an opportunity or taught us some value,

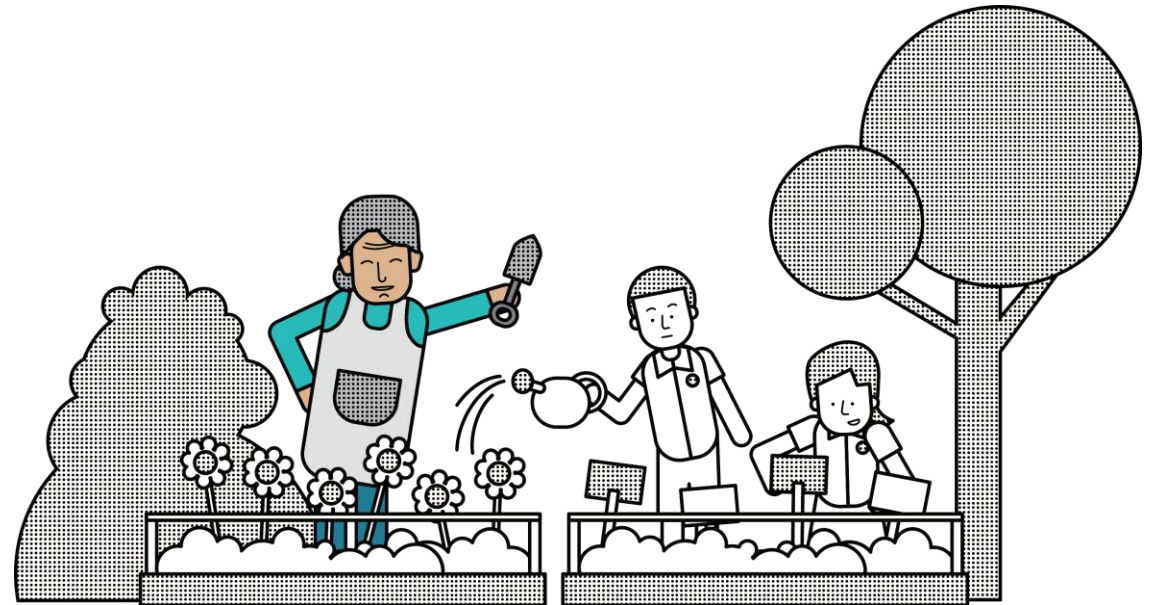


Schools may access the video via:
<https://youtu.be/9paLbNR2zWg>



WHAT IS IT LIKE IN PRIMARY SCHOOL?

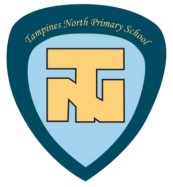
- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future
- Providing a safe learning environment to support our children's well-being



WHAT EXPERIENCES WILL MY CHILD GO THROUGH IN PRIMARY 1?

Holistic Development

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential
- Use of a range of assessment types to gather information to support students' learning
- No examinations and weighted assessments at Primary 1 and Primary 2 to ease your child into formal schooling and to encourage the joy of learning



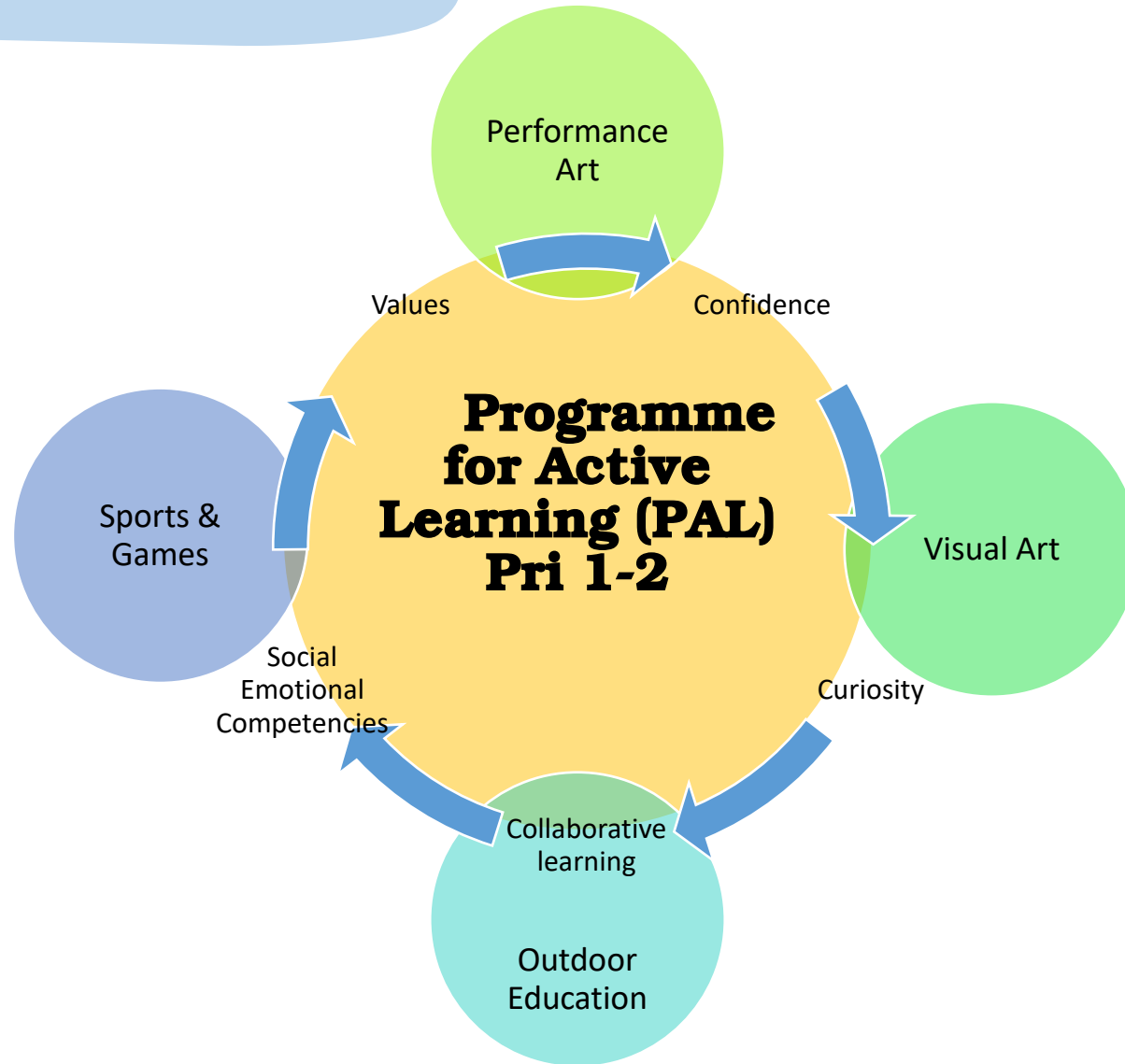
P1/P2

Self Awareness Self Management

Students are **responsible** and can achieve personal well-being, **adapts well** to the school environment, take responsibility towards own learning and **knows their interest and strengths**



Key Student Experiences



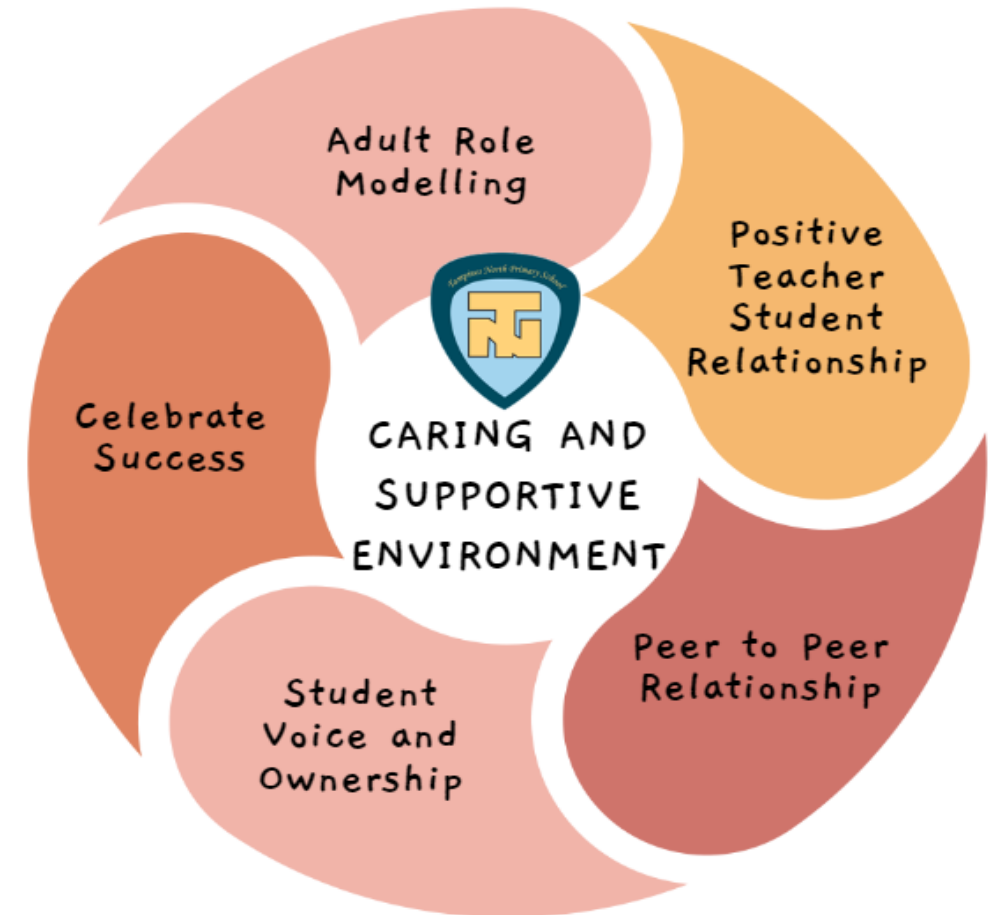


Character Building through Environment Education



Values Inculcation

Explicit teaching of school values. Through group activities and discussions during Character First Lesson and Values through Stories, students build on their understanding of what each value means and looks like.

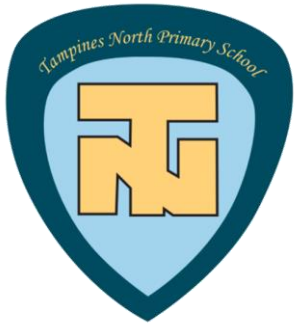




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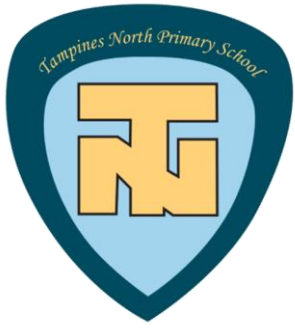
TNPS Curriculum



Nurturing Confident Learners and Critical Thinkers who are rooted in values

TNPS CURRICULUM

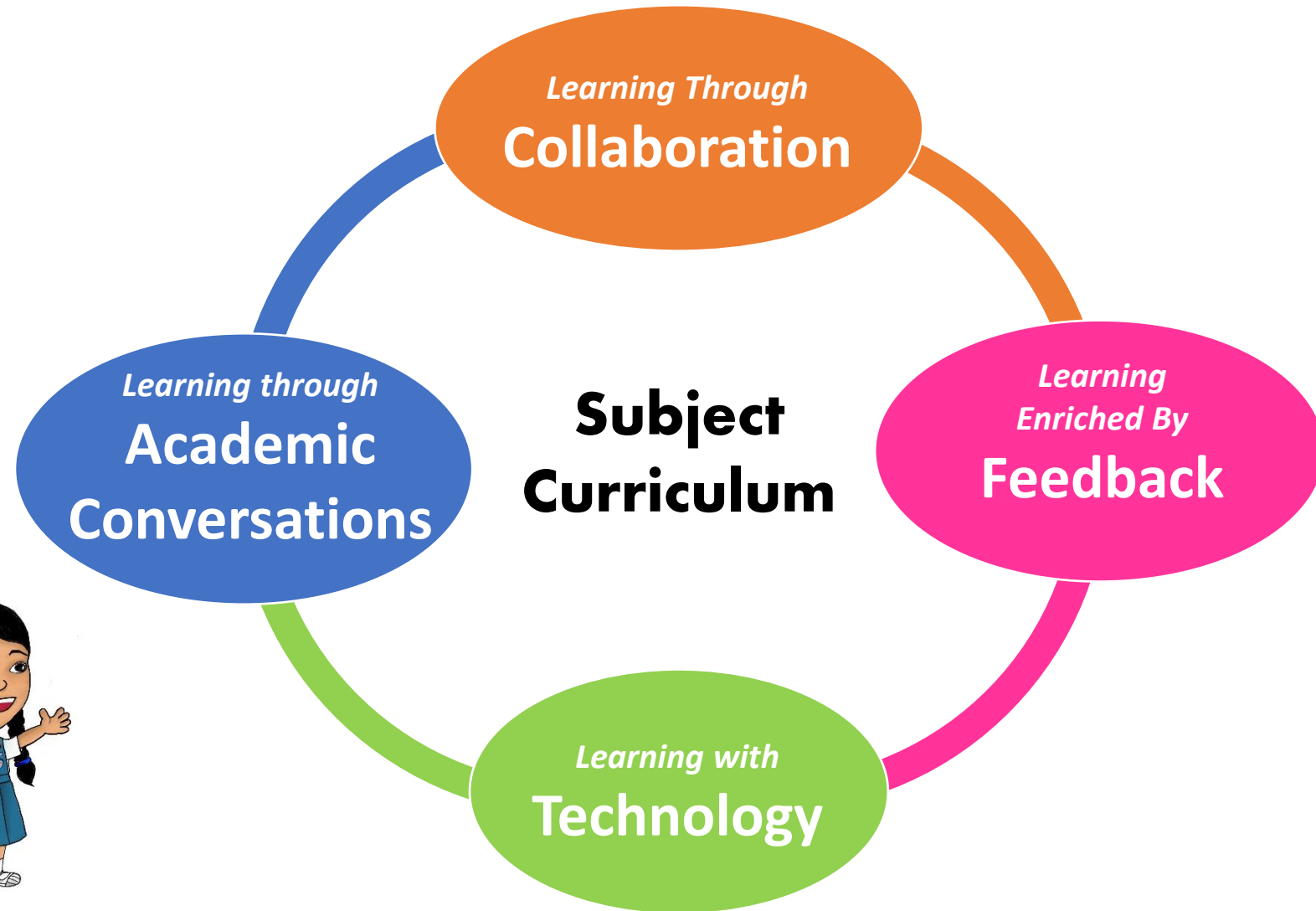




Nurturing Confident Learners and Critical Thinkers who are rooted in values

TNPS CURRICULUM

***Our Teaching
Approaches
Cr.A.F.T***



Learning through **COLLABORATION**

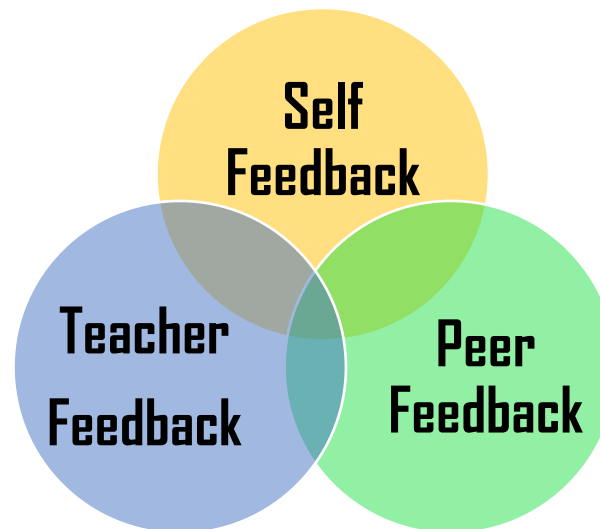
*Our students **work with peers** to solve a problem, complete a task or create a product to deepen their learning.*

Learning *enriched by* **FEEDBACK**

*Students develop the skills and attitude to take **ownership of their learning** through timely feedback, monitoring their own progress and working towards improving their own learning.*

Learning through *Academic* *Conversations*

*Our students use **Talk Moves** to **explore ideas, deepen their understanding and reasoning, and build knowledge and meaning together***



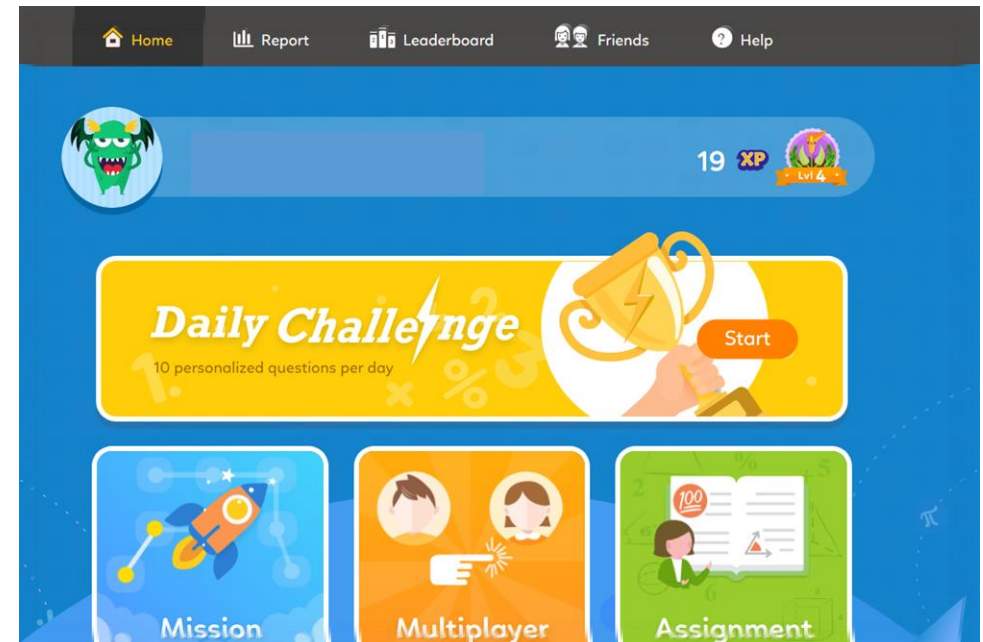
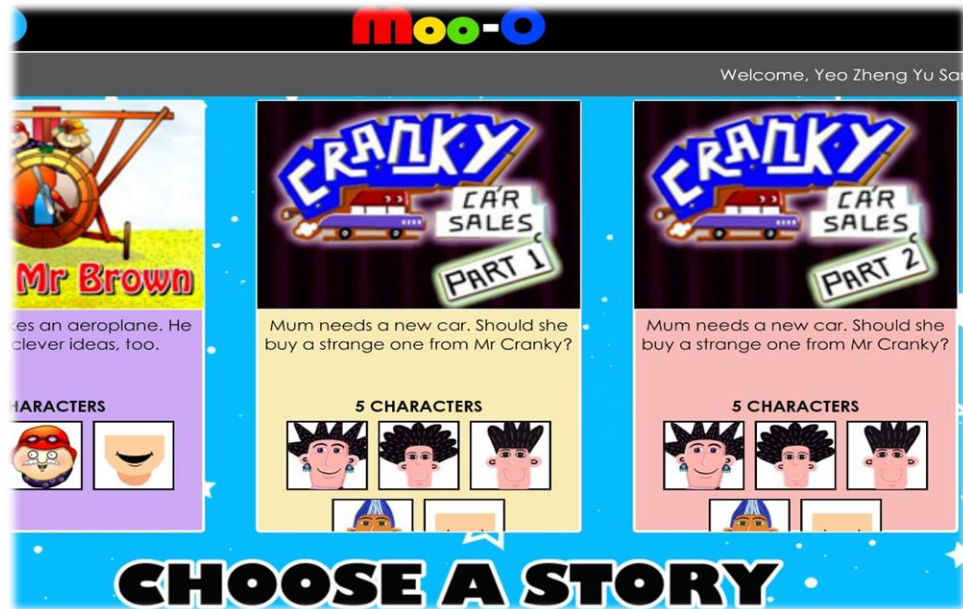
TNPS Let's Talk!

TYPES OF TALK MOVES	QUESTIONS/SENTENCE STARTERS
Paraphrasing	<input type="checkbox"/> "Can you repeat what you said?" <input type="checkbox"/> "Did you mean..." <input type="checkbox"/> "So what you are saying is..."
Support (Say More)	<input type="checkbox"/> "Can you say more about that?" <input type="checkbox"/> "Can you give us more examples?" <input type="checkbox"/> "An example of this could be..."
Elaborate (Share my view)	<input type="checkbox"/> "I think the point is important because..."
Challenge	<input type="checkbox"/> "Why do you think that?" <input type="checkbox"/> "How did you get that answer?" <input type="checkbox"/> "I agree/disagree because..."
Summarise	<input type="checkbox"/> "To summarise..."



Learning with TECHNOLOGY

Using technology, our students are *active and engaged participants of learning*. A variety of technology applications are used to meet different learning needs and outcomes.



TRANSITION TO PRIMARY 1

- **Transition is the process in which a child moves into a new environment**
- **For example, when a child moves from preschool to primary school, a child has to adapt to an unfamiliar setting**
- **A smooth transition occurs when your child:**
 - feels safe and comfortable in their new environment
 - is able to manage the daily challenges of school life
 - can reach out to teacher and/or peers for support when needed

TRANSITION TO PRIMARY 1

When your child enters primary school, their experience will include:



HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

In primary school, your child will be equipped with skills to:

- adjust to a larger learning environment
- interact with more peers and teachers
- adapt to longer school hours
- become more independent and responsible



Schools may access the video via:
<https://go.gov.sg/transition-to-primary1>

HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **S**upport your child and encourage them to overcome challenges with you
- **A**ffirm your child by recognising small successes and praising their efforts
- **F**amiliarise your child by easing them into new routines and sharing with them your experiences in primary school
- **E**mpathise with and acknowledge your child's feelings



Supporting your child's transition through
Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Commit some time every weekend to **play games** and **have fun** together.
- **Visit places** or take part in events that **both of you enjoy**.
- **Encourage** your child to make **new friends**.
- Try out **FTGP*** Family Time activities.

AFFIRM

- **Encourage** your child when he makes **observations**.
E.g. Say "That's interesting!" and ask why he/she said that.
- **Recognise small successes**. E.g. Say "You've made another new friend in class - well done!"

FAMILIARISE

- **Find out** what primary schools have in store for students these days.
- Do practical things to **ease your child into new routines**.
E.g. Plan daily routines together, teach your child new habits like packing his/her bag.

EMPATHISE

- **Teach** your child words that **describe feelings**.
- **Acknowledge** your child's **emotions**.
E.g. "It's okay to feel anxious about starting school."
- **Understand** your child's **needs**. E.g. Start bedtime early. Children need a lot of sleep.

**Form Teacher Guidance Period*

Spend Time Chatting. Use T.A.D.

Talk	Ask	Discuss
Talk about fond memories of your own school days. E.g. What you did in Primary One; kind teachers and cheeky classmates you had.	Ask about his/her thoughts and feelings about the school. E.g. FTGP* activities; when he/she felt happiest.	Discuss together what can be done if he/she has worries at school. E.g. Explore how people deal with conflicts.

QUICK TIPS

- Listen without interrupting.
- Nod your head and ask questions to show interest and affirmation.

These tips may be used with children of other ages too, it depends on each child's needs. Using these tips as your child journeys through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.

Ministry of Education
Singapore

WHAT DOES MY CHILD NEED AT PRIMARY 1?

NEW

Every child develops at a different pace. We will continue nurturing the knowledge, skills and dispositions that your child has developed at preschool:

Values, Social-Emotional Competencies, Citizenship Dispositions	<ul style="list-style-type: none"> • Understand and Care for Oneself • Show Care and Respect for Others • Make Responsible Decisions and Act on Them
Art	<ul style="list-style-type: none"> • Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups
English Language	<ul style="list-style-type: none"> • Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes
Mathematics	<ul style="list-style-type: none"> • Basic Understanding of Numbers Up To 10 • Recognise Simple Patterns • Compare Quantities Between Two Groups of Objects
Mother Tongue Languages	<ul style="list-style-type: none"> • Enjoy and Show an Interest in Learning Mother Tongue Language. • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language. • Demonstrate Awareness of Local Ethnic Culture
Music	<ul style="list-style-type: none"> • Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups
Physical Education	<ul style="list-style-type: none"> • Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety


SCHOOLBAG
THE EDUCATION NEWS SITE

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Put the books down! 6 skills your child really needs for P1

Put the books down! 6 skills your child really needs for P1

14 JUN 2021

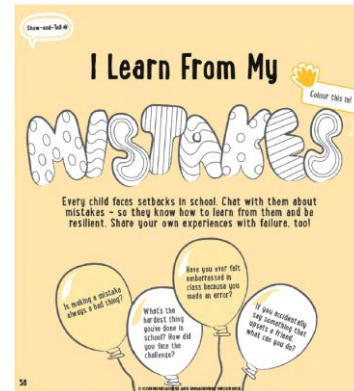


MOE Stock Image (*Photo taken before COVID-19)



WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Learning at Primary 1 should be exciting and fun for your child.
- Some skills that parents can support children in developing are:
 - Relating to others
 - Developing good habits
 - Nurturing positive learning attitudes
 - Encouraging children to learn from their mistakes

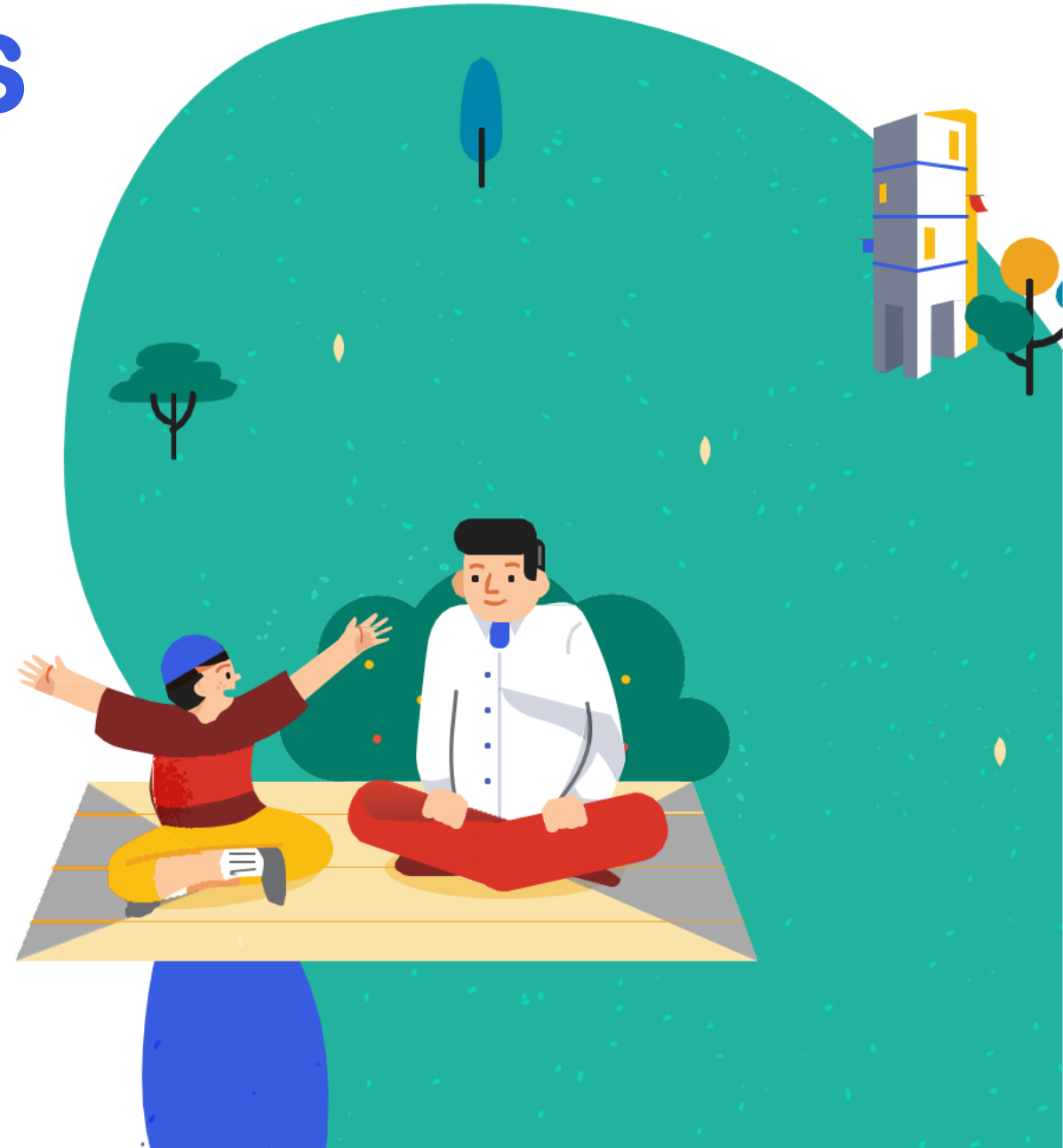


Refer to Tip 6 of Parent-Child Activity Book for an activity to encourage children to learn from their mistakes.

RELATING TO OTHERS

Build your child's interpersonal skills by:

- modelling the use of friendly and polite phrases
 - “Hello! My name is...What is your name?”
 - “May I please...”
- providing opportunities for your child to share and take turns during playtime with other children



DEVELOPING GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Practise pre-bedtime routines to have at least 9 hours of sleep
- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude will help your child learn better.

You can encourage your child to:

- ask questions about their experiences and the world around them
- express their thoughts and feelings and discuss what can be done if they have worries
- practise life skills independently like buying food and drinks on their own, and asking for permission





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Parent Support Group

How to join the PSG?

Parents Support Group

Forms and Links

Information for Parents ▾

Parents Portal ▾

Parents Support Group

Learning With
Technology ▾

Our Objectives

To provide a platform for parents to partner with the school to work on programmes and projects that will benefit the students.

These includes tapping on parents' expertise to share with the school, staff and student, as well as being actively involved through school volunteer work so as to provide an enriching and holistic education for the students.

What does it take to be a PSG?



√ Time

You can volunteer your time to help make the school a safe place for the children to learn in.



√ Talent

You can volunteer your expertise, individual interests or networks to expand the pool of help available to the school and the PSG.



- <https://www.tampinesnorthpri.moe.edu.sg/useful-links/Parents/parents-support-group/>