



**CONFIDENT LEARNERS. CRITICAL THINKERS. ROOTED IN VALUES.**

*To Instill a Lively Curiosity and Graciousness in Every Pupil*

# **Primary 2 Parent Engagement 2024**



welcome  
to our  
school



Year Head Sharing- Mrs Kiw

**P2 FORM TEACHERS 2024**

# P2 FORM TEACHERS 2024

Class	Form Teacher	Form Teacher
Pri 2.1	Mdm Suhaina	Ms Serene Lee
Pri 2.2	Ms Annie See	Mdm Sabaria
Pri 2.3	Mdm Rozana	Mdm Nazreen
Pri 2.4	Mdm Liang	Mdm Raudah
Pri 2.5	Mrs Sathia	Mdm Tham
Pri 2.6	Mrs Joanna Loh	Mr Lim Jian Hong
Pri 2.7	Mrs Jomaine Tang	Mdm Fatin
Pri 2.8	Mrs Wong	Mdm Lin Hua

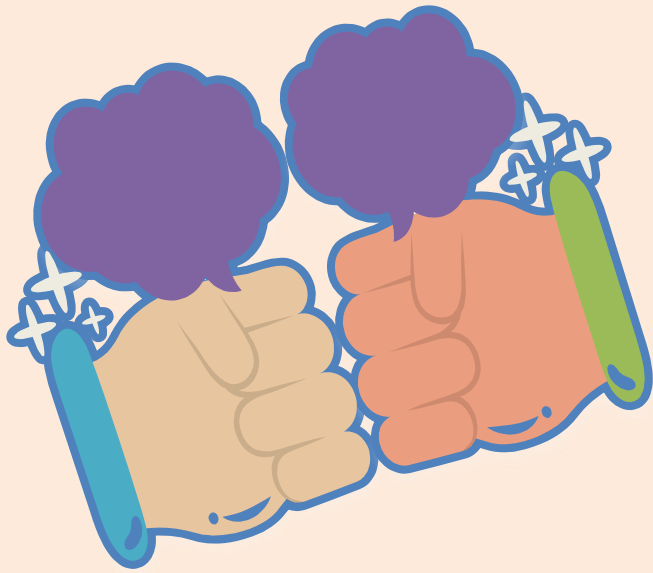


# Outline of sharing

**Home-school  
Partnership**


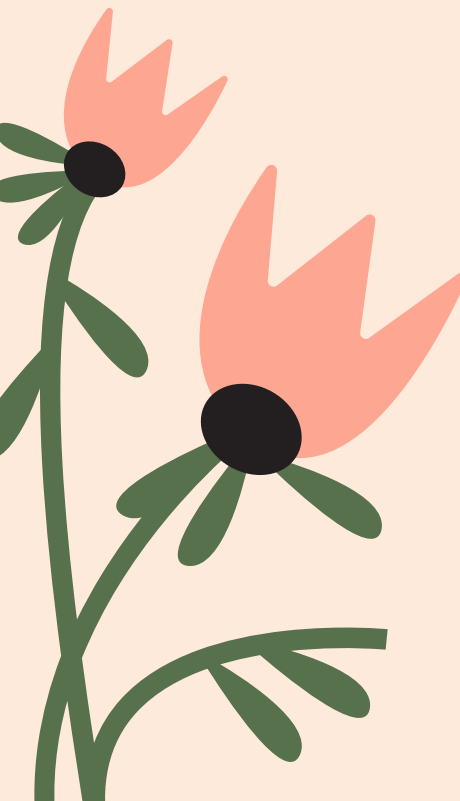
**Student  
Expectations**

**Key school  
experiences**



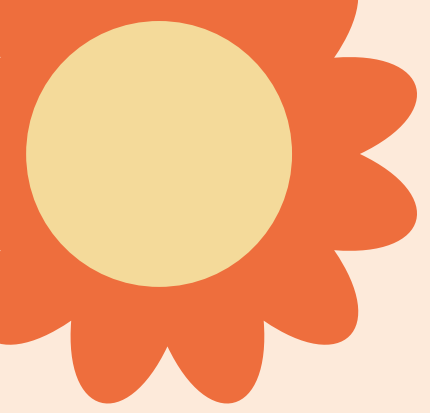
# Home-school Partnership

Collaborate in the best interests of the child,  
recognizing that the joint effort of both home  
and school environments is essential.



# What are the benefits of Home-school partnership?

- Positive Behavior and Attitude
- Better Communication
- Increased Parental Involvement
- Shared Educational Goals
- Early Intervention
- Long-term Success



# Parents as Supportive Partners



 **TOGETHER!**

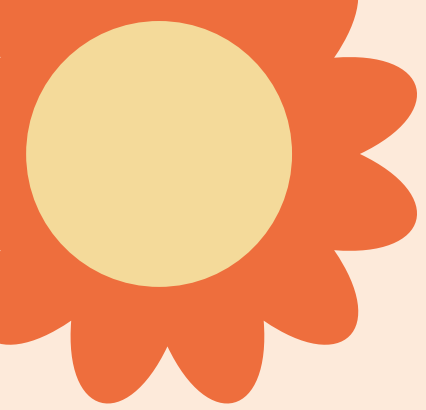
- We are partners developing the whole child.
- Let us work collaboratively & support each other

*Let's work together to support our P2 students in their journey:*

- *towards holistic development*
- *to have a positive outlook of life*
  - *being there for them*





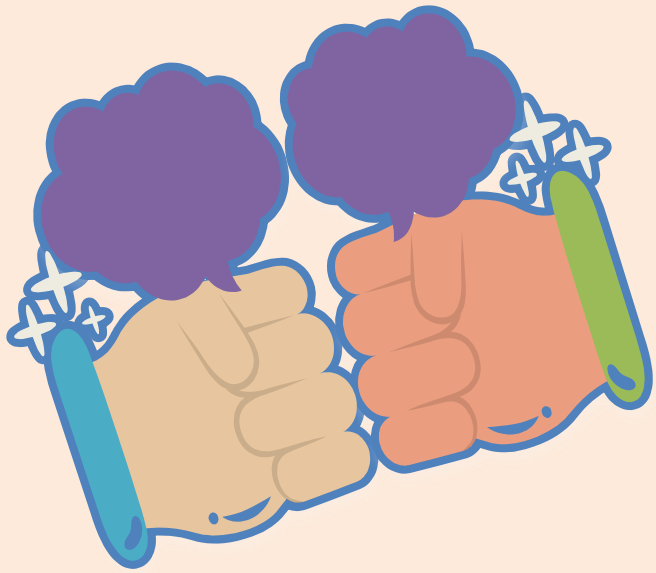


# Engaging Parents

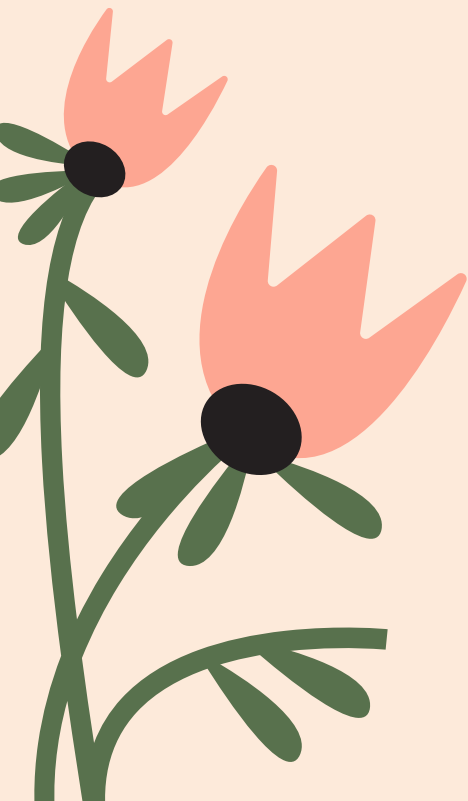
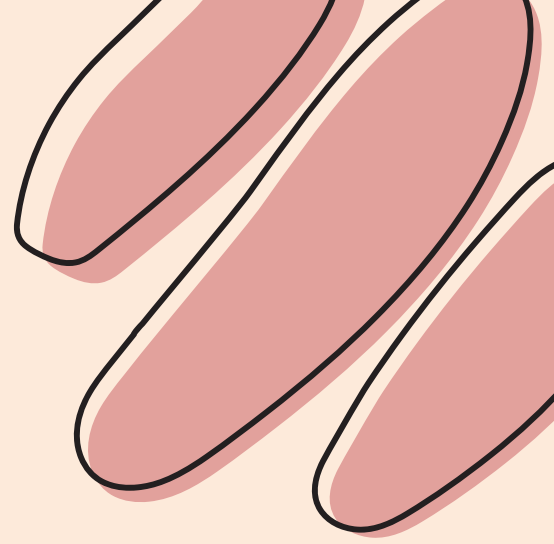


Activity	Date / Period
Termly letters to parents	Termly
PCTC	17 <sup>th</sup> and 24 <sup>th</sup> May 2024
Meeting parents on a needs basis	Based on needs





# Student Expectations



TNPS Outcomes

School Mission: To Instill a Lively Curiosity and Graciousness in Every Pupil  
 School Vision: Confident Learners, Critical Thinkers, Rooted in Values  
 School Values: IC3R: Integrity, Care, Respect, Resilience, Responsibility

Competencies Outcomes

Intent 1: Develop self-awareness and self-management skills to achieve personal effectiveness and well-being  
 Intent 2: Develop social awareness and manage relationships for personal and social well-being  
 Intent 3: Make responsible decisions and act on them

Level Outcomes

Self Awareness and Self Management		Social Awareness and Relationship Mgt		Responsible Decision Making	
<b>P1</b> A responsible student who is able to achieve personal well-being and adapts well to the school environment.	<b>P2</b> A responsible students who is able to take responsibility towards own learning and knows his/her interest and strengths	<b>P3</b> A caring student who is able to build good relationship with others, listens and responds confidently.	<b>P4</b> A caring student who is able to build good relationship with others and communicate effectively	<b>P5</b> A resilient student who is open to new experiences and able to think independently	<b>P6</b> A resilient student who is able to manage difficult situations, reflective and contribute to society

Learning Focus

Knowledge	Skills	Values
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Learning Process

<b>Establish</b> - Explicit teaching - Needs Analysis	<b>Engage</b> - Meaningful Key student experiences, - Active and hands on	<b>Empower</b> - Motivation and Reflection
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Approach

Needs and Interest Identification	Supportive environment by Tiered level	Values Inculcation and Values in Action	Caring environment
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Fundamentals

Character qualities, Citizenship qualities and SE Competencies




# Self Awareness and Self Management

## P2

A responsible students who is able to take responsibility towards own learning and knows his/her interest and strengths

Name: \_\_\_\_\_ TNPS  
Class: P2 \_\_\_\_\_

### P2 My SE Progress Semester 2

Give yourself a star if you think you have done well in these areas. Share with a friend about it.  Done!


- I ask my teacher/friends for help when needed.
- I work well with others during group activities.
- I listen to my teachers during class.
- I hand in my work on time.
- I know what I am good at doing.
- I participate actively in new activities.
- I know what to do when I am sad.
- I know what makes me happy.
- I admit and learn from mistakes.

What I want to do better or continue doing next year.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Level Focus

## Strength and Growth

What do you like about yourself?  
What makes you happy?

### Knowing Yourself Scavenger Hunt

Hunt down the things that make you happy. Fill in the blanks and draw a little picture next to it.

Makes me happy	Is my favourite colour	I enjoy eating
Keeps good memory	Makes me laugh	I love doing on my own
Reminds me I am loved	Someone I can trust	Something I've learned

*Knowing yourself is as important as knowing others. Do you know yourself?*



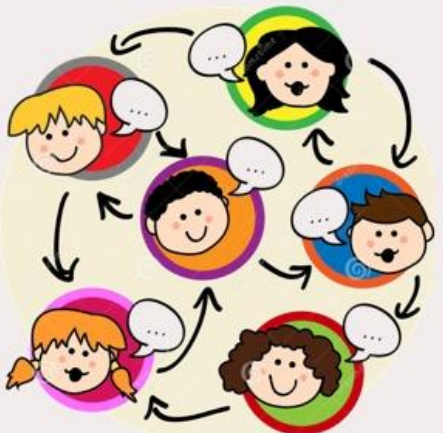
## Discussion

- What was the story about?

<https://www.youtube.com/watch?v=qy3JCNBqb94>

- Tell your friend one of the strengths that you appreciate about him/her.
- Share with your friend one of your weakness.

**\*Remember to be a good listener**



## What are your STRENGTHS?

Let's talk about your STRENGTHS. If you can identify your strengths, you can easily work on WEAKNESSES that can be improved.

Remember, strength:

- is part of your personality
- makes you unique
- is how people usually see you as a person

My biggest strength is \_\_\_\_\_

In addition, my strength is \_\_\_\_\_

Also, my strength is \_\_\_\_\_

© Always Things To Do

# TNPS School Values

<b>I</b>	<b>Integrity</b>
<b>C</b>	<b>Care</b>
<b>3R</b>	<b>Respect</b>
	<b>Resilience</b>
	<b>Responsibility</b>





**ESPECT**

**What does it mean?**

**I value myself and others**



**ESPECT**

## Expected Behaviour

**P1-P2**

- greet everyone you meet
- speak politely
- get along well with others



## RESPONSIBILITY

What does it mean?

I know and do what  
is expected of me



# RESPONSIBILITY

## Expected Behaviour

### P1-P2

- come to school on time
- pay attention in class
- follow instruction
- take care of your own belongings.



What does it mean?

I take interest in looking after  
myself, my friends and my  
environment





## Expected Behaviour

**P1-P2**

- take care of yourself
- take care of your classroom



# RESILIENCE

What does it mean?

I will persevere and face my  
challenges



# RESILIENCE

## Expected Behaviour

### P1-P2

- want to try even when it is difficult
- ask for help when faced with difficulties



**NTEGRITY**



**What does it mean?**

**I am honest and have the  
moral courage to stand for  
what is right**



**NTEGRITY**

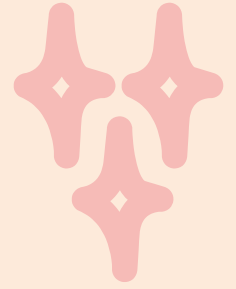
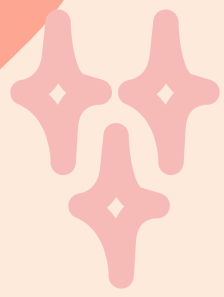


## Expected Behaviour

**P1-P2**

- tell the truth
- admit your mistakes

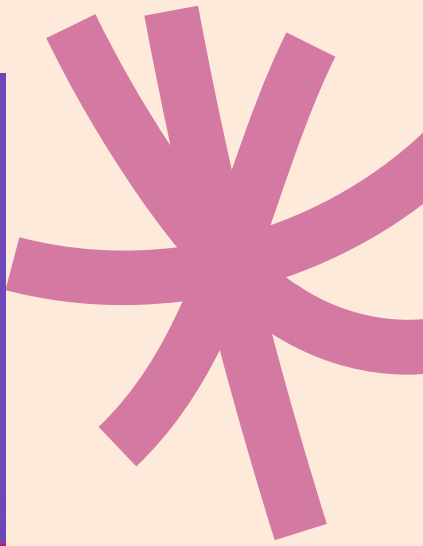
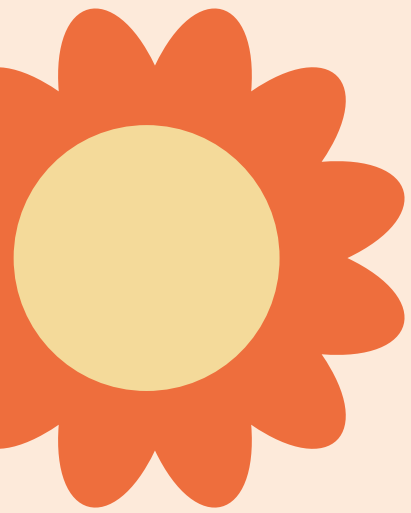




# Key school experiences

Bringing out the JOY OF LEARNING





"Play is our brain's  
favorite way  
of learning."

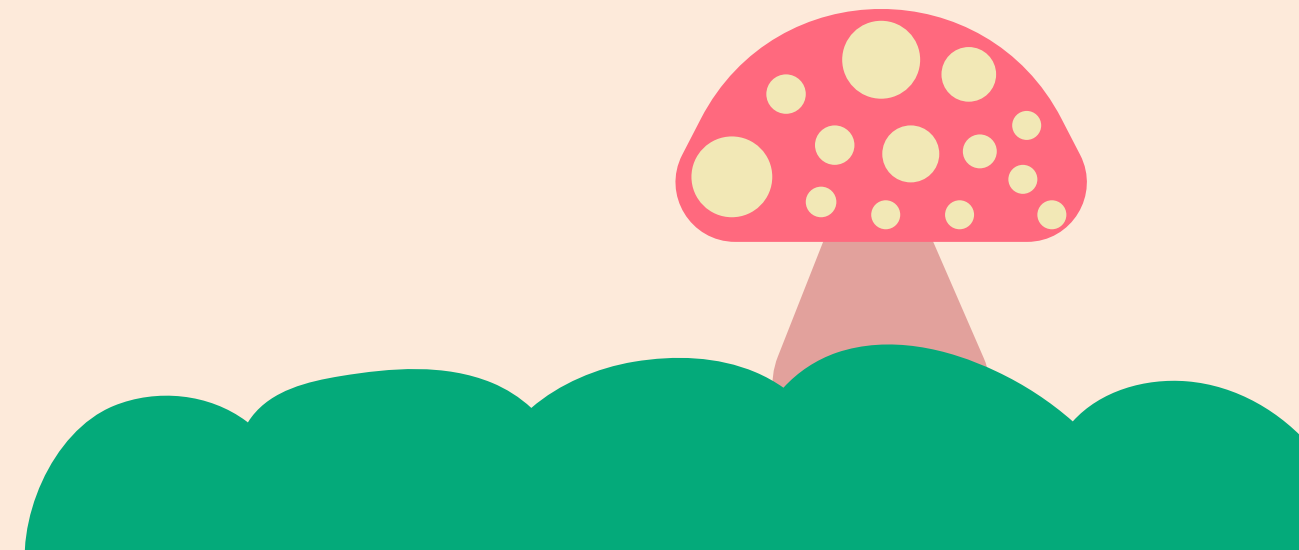
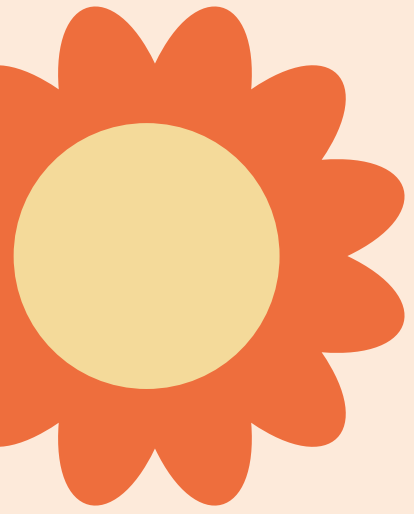
- Diane Ackerman

Mdm Rafidah  
ST Lower Primary



# Joy of Learning

- Purposeful play experiences
- Learning stations
- Authentic learning experiences



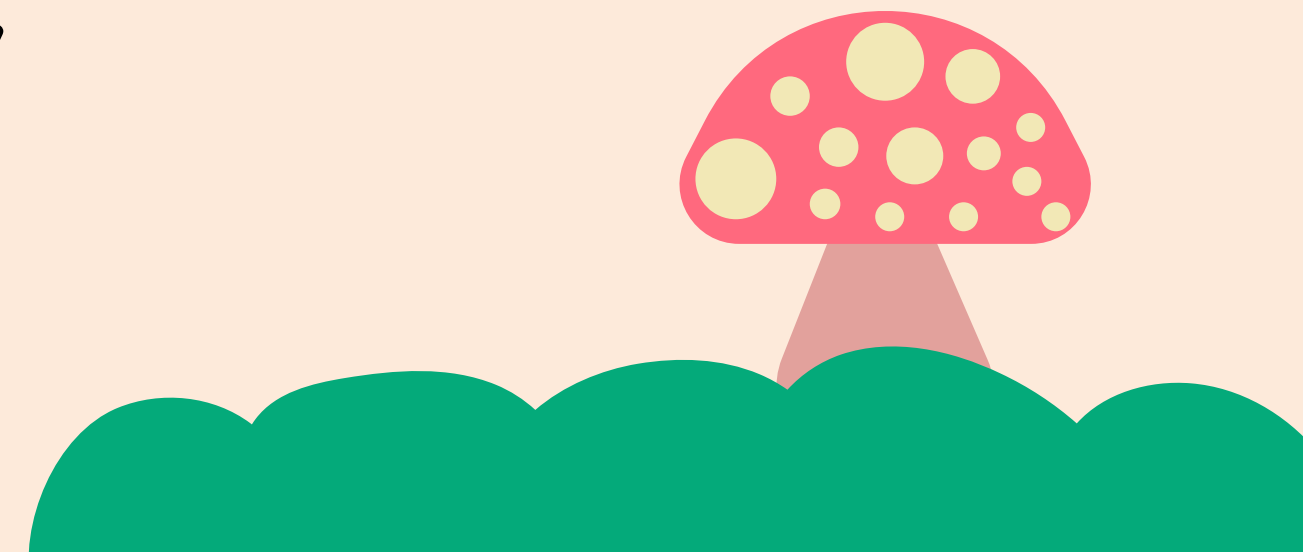
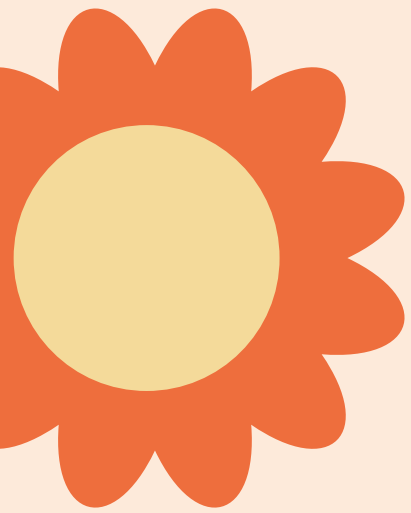
# Joy of Learning through Cr.A.F.t

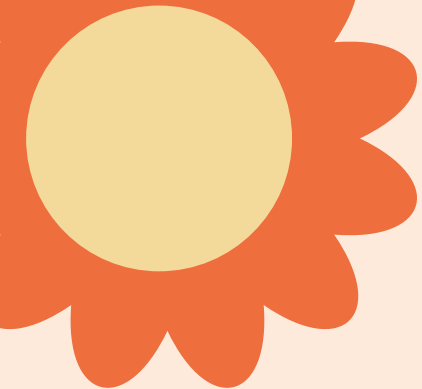
**Cr** = Learning through **C**ollaboration

**A** = Learning through **A**cademic Conversations

**F** = Learning enriched by **F**eedback

**T** = Learning with **T**echnology





Learning through **Collaboration** during authentic learning experiences.

Stellar book: *Chicken Rice (P2)* and PAL lessons



Authentic learning experiences.  
( Stellar book: *The Butterfly is Born*)

Learning through Collaboration during Purposeful Play - Drama





Learning through Academic Conversations during Purposeful Play -  
**PAL lessons** (SEL competencies)

Learning enriched by Feedback during Learning Stations ( **MATHS TRAIL** ).

**Purposeful Play provides opportunities:**

- make sense of the real world,
- increase their curiosity,
- monitor and self-assess own progress
- peer feedback

Learning with **T**echnology (T) during Purposeful Play.



"Let us prepare every child for the test of life, not just a life of tests."

PM Lee, National Day Rally 2012



THANK YOU  
for listening!

If you have any questions, you can e-  
mail me at

[marlene\\_tan\\_liwei@moe.edu.sg](mailto:marlene_tan_liwei@moe.edu.sg) or call

the school office at 67854329

